



Supporting a child with a SEND plan in school

All pupils who have a SEND plan will have access to;

- First Quality Teaching as a minimum (see Provisions Maps).
- 1 Page Profile.
- Provision Maps for their area of need.
- SEND plan with SMART targets, evaluated termly.
- Access to outside agencies/professionals if required

Teachers will ensure:

- All pupils are included in all lessons and TA support will be used effectively.
- All paper work is up-to-date and available on request.
- Meetings are arranged at the start of each term to inform parents/carers of a pupils progress and attainment and SEND plans are discussed. Copies of paper work will be given to parents/cares.
- Teaching Assistants are fully aware of the needs of SEND children they work with.
- Adaptations are made for pupils with a SEND plan throughout **all** areas of the curriculum.
- Pupils work on their targets so progress can be made.
- All pupils will be actively encouraged to make contributions and take part in discussions through whichever tool they prefer eg voice, post-its, scribe, pictures.
- Collaborative working will be encouraged including, group work, the sharing of notes, learning buddies, etc.
- The pace of the session will take into account the needs of learners with time built in for thinking time/brain breaks.
- Frequent and effective questioning of both open and closed questions will be used to check understanding.
- Lessons will follow a logical sequence with each learning point leading on from the previous. Links between these learning points are frequently reinforced and made explicit.
- Instructions and information will be broken down into small steps with no more than 2 pieces of information being given at one time.
- Positive and constructive feedback will be given to pupils at appropriate intervals.
- Homework tasks will be clearly explained and homework instructions are written down for SEND pupils.
- Homework set is appropriate for the individual pupil, where necessary adaptations will be made.
- Pupils will know how to access additional support with homework if required.

As parents/carers you will:

- Discuss with us your child's needs.
- Discuss with us any concerns you may have.
- Attend meetings arranged with school.
- Share formal assessments and advice received from outside agencies/professionals.
- Follow advice given to support your child at home.
- Inform school of any difficulties at home which may impact on a child's day in school.
- Trust us, as professionals, to support your child and family in the best way possible.