




The Warren Wood Progression of Skills Model



Reading Skills Expected by the End of Year Three	
Phonics and decoding	Words in Context and Authorial Choice
<ul style="list-style-type: none"> • To use their phonic knowledge to decode quickly and accurately (may still need support to read longer unknown words). • To apply their growing knowledge of root words and prefixes, including in-, im-, il-, ir-, dis-, mis-, un-, re-, sub-, inter-, super-, anti- and auto- to begin to read aloud.* • To apply their growing knowledge of root words and suffixes/word endings, including -ation, -ly, -ous, -ture, -sure, -sion, -tion, -ssion and -cian, to begin to read aloud.* 	<ul style="list-style-type: none"> • To check that the text makes sense to them, discussing their findings. • To understand and explain the meaning of words in context. • To discuss authors' choice of words and phrases for effect.
Common Exception Words	Inference and Prediction
<ul style="list-style-type: none"> • To begin to read Y3/Y4 exception words.* 	<ul style="list-style-type: none"> • To ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives. • To justify predictions using evidence from the text.
Comparing, Contrasting and Commenting	Poetry and Performance
<ul style="list-style-type: none"> • To recognise, listen to and discuss a wide range of fiction, poetry, plays, non-fiction and Reference books or textbooks. • To use appropriate terminology when discussing texts (plot, character, setting). 	<ul style="list-style-type: none"> • To prepare and perform poems and play scripts that shows some awareness of the audience when reading aloud. • To begin to use appropriate intonation and volume when reading aloud.
Non-Fiction	VIPERS are to be evident throughout the teaching and learning of reading <i>(source Literacy Shed)</i>
<ul style="list-style-type: none"> • To retrieve and record information from non-fiction texts. 	<p><i>*See spelling appendix in the national curriculum</i></p>

Reading Vipers

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence or Summarise





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Reading Assessment Expected by the End of Year 3			
Word Reading		Comprehension	
Below Expectations	Above Expectations	Below Expectations	Above Expectations