

Primary Physical Education and Sport Funding Action Plan 2021/22 Warren Wood Primary School

Amount of Grant Received/Any carry forward and any further allocated funding from school to support the subject? – Year 2021-2022

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>To ensure all staff are able to deliver high quality PE lessons with clear skill based focus.</p> <p>Embed staff confidence in following new curriculum overview and</p>	<p>Staff feedback from questionnaires</p> <p>School Development Plan</p> <p>Pupil Voice</p> <p>Conversations with staff</p>	<p>Review the PE curriculum and review the progression of skills grids to support our Get Set 4 PE tool. Ensuring the consistency is accurate to ensure that the teaching of PE is of high quality and progressive to all learner and their needs.</p> <p>To deliver staff meetings and CPD to support staff on how to use the planning and assessment tools through GetSet4PE. This can provide guidance on how to challenge pupils in each skill utilising the knowledge of the PE lead and coaching company in school.</p> <p>Offer the opportunity for staff to attend PE CPD offered within our SHAPES package. Following the feedback from staff feedback CPD can be planned to support teacher's</p>	<p>PE lead</p> <p>Staff to feedback</p> <p>Pupils to feedback</p>		<p>SHAPES Package- £2,300</p> <p>Get Set 4 PE- £528</p> <p>Imoves- £497</p> <p>Teach Active- £975</p> <p>Sport Equipment- £800</p>	<p>Our school took a new whole school approach towards our skills and progression in all areas of the curriculum. Throughout the year I have developed new skills and progression grids which have been supported by Get Set 4 PE. This has helped me to identify the keys skills needs for the children in each year group and each sport. All year groups including nursery have been provided with these progression and skills grids. This has enabled us to show a clear pathway in which the children are developing and been challenged in each sport during their PE lessons. This skills grids have also helped to provide an effective assessment tool which can also be found on the GetSet4PE portal. The GetSet4PE creates a portfolio for each individual child that can be</p>

<p>progression of skills documents.</p> <p>Improve staff subject specific knowledge in gymnastics by delivering CPD.</p> <p>Cross curricular links to improve engagement and enjoyment in lessons</p> <p>Providing a swimming coach to assist children in the water during their swimming lessons</p> <p>Links to; Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4</p>		<p>area of development and where they feel weakest.</p> <p>Continue to attend the PE Lead Meeting termly to provide new opportunities for the school.</p> <p>Establish a new timetabling system in school to ensure all staff are utilising their PE sessions efficiently.</p> <p>In school support and offer resources that can support and enrich their curriculum. Arrange days to deliver elements of the PE curriculum. - Themed dance (History/English) - Greek Olympic (History) - Samba Dancing (English)</p>				<p>passed through their learning journey through school. The progression skills and knowledge grids that have been created are the same as the skills and progression shown on GetSet4PE which can then identify whether the children have met their expected level and provides feedback to the staff to inform their planning for the following year.</p> <p>After completing staff feedback many staff shared that they found that Get Set 4 PE was very useful to support their planning and delivery of Gymnastics and Dance in their PE lessons. Our outdoor PE is covered by our high quality coaching team (JWC). They use their expertise to assess the children in each sport and develop their skills to a high standard. Staff shared that they were confident to adapt the planning to ensure children were secure in the skills before progressing to the next skill. The assessment tool has been used to show the progress of all children in each sport. The assessment has identified those children who are working toward, expected and above the expected level in each sport. To ensure that all staff are familiar with the assessment, I will deliver a staff meeting in September to ensure all staff are following a consistent approach towards and have an understanding of the expected standard to achieve it.</p> <p>A random selection from each class were chosen to participate in the pupil feedback questionnaire. All pupils involved said that they loved PE and shared a range of sports that they loved to play. All the children are encouraged to take part in PE lessons, lunchtime provision and physical active</p>
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<p>Raising the profile of health & wellbeing and the development of life skills.</p> <p>Improve pupils' emotional health and well-being.</p>	<p>Tracking of pupils struggling with stamina over sustained periods of time.</p> <p>Government obesity strategy: (30mins active</p>	<p>Following the covid-19 situation this area has become a big priority and focus in our school. We will continue to look at the many opportunities to promote both pupils physical and emotional health and well-being in school through:</p> <ul style="list-style-type: none"> -Using yoga and mindfulness activities introduced last year (cosmic yoga, relax kids, zones of regular- KS1 Colour monster). - Utilising the IMoves and Teach Active resources and provide activities for children which may require them to be physically 	All staff		<p>JWC Lunchtime provision, Competitions, Swimming Coach- £5,500</p> <p>Running Track - 8,420</p>	<p>Every week we offer a Family Smile for a Mile which is a free afterschool initiative to inspire children and families to run or walk a mile of our school field and track. Our new track has inspired the children to practise during their lunchtimes. Before Covid Smile for a Mile was something that many families participated in. Once the restrictions were over we introduced this to the parents and family however added a personal challenge element. At the start of the race stop watch timers are set and when each</p>

<p>Engage with parents on activities that can be continued at home for health and wellbeing.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>in school 30mins at home)</p> <p>Lunchtime audit and observations</p> <p>Developing the outdoor provision to be used during the curriculum time</p> <p>Providing opportunities for children to become confident in a new skill</p>	<p>active or calming activities to develop their emotional wellbeing.</p> <p>Share ideas around this in staff meeting slots</p> <p>Smile for a mile- personal challenge element for pupils and parents. The pupils aim to beat their own personal time each week</p> <p>Invitation for park run Stockport Cross Country League Race for Life</p> <p>Create online videos of skills of a range of sports.</p> <p>Invitation to community events in which the children can represent the school o Introduce a female and male parent football team to inspire the children to take part in team events and competitions. The parents have been having weekly training sessions and then playing football matches representing the school.</p> <p>Lunchtime provision JWC providing a range of activities and sports across the playgrounds and fields utilising the dinner ladies and Play leaders to encourage participation and being active.</p>				<p>individual has finished they record their time on the big sheets. Each week we put out the previous week's times and the children and families can see the time that they achieved previous and aim to improve it if they can. At the end of the term we will provide certificates for most improved and also dedication to the run if they attend every week.</p> <p>Throughout the year the pupils have had other opportunities to take part in events in the community. All KS2 were invited to take part in Stockport Cross Country this was a paid for the children to join. We have about 60 children who came with a big group of those children been the year 3 children. Using Ping we encourage children to attend the Sunday Park Run and we have had around 30 pupils representing our school. Going into the next academic year we will try to increase the numbers of attendees to these events. Alongside this we continue to run our 'Yearly Race for Life' which aim to bring all families and the community together to help raise money for charity.</p> <p>Our coaches provide after school clubs which cater for both girls and boys and make some sessions girls only and boys only. We also have some clubs which are set by key stages due to the number of participates who want to participate. A way to encourage the children to take part in a club we have a created two parent football teams. One female and one male team, the parents have been attending weekly training sessions in preparation for a football match against other parents from other schools The parent football team has been very positive and inspiring for the children.</p>
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						<p>build the younger pupils confidence on the playground and feel part of the school.</p> <p>Evidence: Pupil voice, parent feedback, parental feedback and communication via PING.</p> <p>Sustainability: Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.</p>
<p>Expanding opportunities for competition & linking with the Community</p> <p>To explore ways of community involvement in PE, sport and health and signposting children to continue to be active in the local area.</p> <p>To offer all the children an opportunity to compete and represent the school in a competition.</p>	<p>After School Club Register Logs</p> <p>Pupil Voice</p> <p>Staff Voice</p> <p>School games mark audit</p> <p>Parental involvement</p> <p>Competition List</p>	<p>To look at the opportunities offered to enter competitions as part of the PE curriculum. Encourage pupils to participate in competitions taking into account their interests and needs of each pupil. Look at the offer of intra/inter competitions to be held throughout the year.</p> <p>Signpost parents to club links and recognise those children who are excelling in the PE curriculum and have potential to compete at a higher level.</p> <p>Explore opportunities for children to be active in the community and provide information and guidance to help them to become involved.</p> <p>Invitation/ notifying of community events</p> <p>Inviting local school with special needs children to an event to inspire and promote inclusion.</p>				<p>A calendar of competitions was in place which matched the delivery of sports in PE curriculum time. After school clubs are available for pupils to participate. During the year we have hosted football matches with local schools and also hosted a KS1 cross country event.</p> <p>As shown above in the 'Raising the profile of health & wellbeing and the development of life skills' section we have introduced a Family Smile for Mile which allows the parents and pupil challenge themselves and one another to improve and beat their running time. Running against their friends and family motivates and engages them in the initiative. Improving their time each week helps to build their confidence and self-esteem. Families of the school support our ethos for sport and health and encourage their pupils to participate. The pupils also complete the Daily Dash during their school day, teachers have shared their views how some of the less active children have improved over the year since</p>

<p>To improve pupils confidence and self-esteem.</p> <p>Key Indicator 4 Key Indicator 5</p>					<p>starting. They are more enthusiastic and engaged in running as they have built on their own successes and personal challenge. 100% of pupils taking form in some form of competitive situation in the school.</p> <p>As a school we use School Ping as one form of communication, throughout the year we have shared events which have been happening within the community that the pupils and family can take part in and be active within the community.</p> <p>We ensure that all pupils are invited and welcomed to take part in competitions and event. This does include the SEND children they have took part in some competition this year. We invited another school to join our SEND children in a cross country event which was a good turn out and all had lots of fun with a less pressured environment.</p> <p>Evidence: Lunchtime observations, Registers, Staff feedback, pupil feedback, lesson planning, assessment documents.</p> <p>Sustainability: Providing the pupils the opportunities to compete will help them to develop life skills that can then be practised within the classroom. As a school we will continue enter competitions and events and provide opportunities for all pupils to compete.</p>
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<p>Links to whole school development plan:</p> <p>To offer opportunities to support and assist pupil with emotional wellbeing and self-esteem.</p> <p>Forest school/ outdoor learning opportunities to develop key skills/ life skills of pupils such as resilience, teamwork, communication</p> <p>Rebuilding and connecting the families following Covid restrictions.</p>

Development of the Progressions and Skills within all areas of the curriculum to create a consistent approach to learning within our school.

2021/22

Collect feedback from staff in relation to the planning and assessment using the GetSet4Pe Scheme. I will then use their feedback to address any areas of need for September when delivering a PE staff meeting.

Scheduled Forest School slots and outdoor learning opportunities in the timetable.

Attendance and participation of pupils in competitions and events including SEND children.

2022/23

Upskill new staff that have joined our team to ensure that the indoor PE curriculum is covered (Gymnastics/Dance)

CPD for all staff as a refresher course in expectations for PE following the restrictions from Covid.

Increasing participation in county level competition to help raise self-esteem and self-confidence.

Teacher versus children games and matches- football, rounders, netball, athletics. Trying to inspire and engage all pupils during the lunchtime provision.

Deliver a staff meeting to look at the Get Set 4 PE scheme to ensure that staff are accessing all areas that could support them in their teaching and re look at the assessment as this is something new we trialed in the academic year 21-22.