



**Warren Wood Primary School  
Pupil Premium Annual Statement**

<b>Pupil Premium Funding – 2017-18</b>			
<b>Allocated Funds (1<sup>st</sup> April 2017- 31st March 2018) -</b>		<b>£74,590.00</b>	
<b>Area of Learning</b>	<b>Approximate Costing</b>	<b>Objective</b>	<b>Outcome and Impact</b>
<b>Overspend/Shortfall 2016-17</b>	<b>£2886.00</b>	<b>School paid out monies surplus to the funds provided for us by Pupil Premium in the academic year 2017-2018.</b>	
<b>Teaching and Learning</b> Teacher Intervention and Support	<b>£27,597.00</b>	To maintain and improve the achievement and progress made by pupils, supporting those eligible for Pupil Premium.	Two part time members of teaching staff took key roles in working alongside whole class and small groups support in order to maintain standards of teaching and learning for all pupils, including those in receipt of pupil premium. They worked closely alongside class teachers to implement and support catch up groups, support whole class teaching and provided first class quality teaching across KS1 and in some areas of KS2. Data analysis at the end of KS1 demonstrates that this had a direct impact upon the attainment and achievement of pupils, having made good levels of progress throughout their time between Early Years and the end of Year 2.
<b>Teaching and Learning</b> Teaching Assistant Support X2	<b>£21, 552</b>	To maintain and improve the achievement and progress made by pupils, supporting those eligible for Pupil Premium.	Teaching Assistant time throughout school is allocated according to the needs of the children and based upon the skills set and specialisms of our support staff. Support in English, Maths, physical, motor, motivation, nurture and practical skills is offered to support pupils. We know this has had a positive impact because Catch-Up groups are run throughout the school year to support and data is analysed by the SENDCO who can demonstrate that these groups work and that pupils make progress relative to their starting points and in line with their peers. Pupils in receipt of pupil premium are included within these groups to support their learning and emotional needs as appropriate. Whilst this workload is delegated across the expertise of several staff members, it equates to the full time timetables of two teaching assistants.
<b>Well-Being</b> Emotional and Physical	<b>£10,776</b>	To support the emotional and physical well-being of pupils throughout school, offering well-being sessions of Relax Kids.	Relax Kids sessions were delivered to all pupils throughout the infants on a weekly basis. These sessions include meditation and yoga techniques to support children in their mental well-being. Pupil's emotional well-being has been positively impacted upon and their personal welfare and behaviour have shown signs of improvement at playtimes and lunchtimes. We know this because of feedback given through pupil interviews during behaviour audits, discussion with staff at all levels and observations from the HT and Senior Leaders.
<b>Additional Coach for PPA Support</b>	<b>£4,750.00</b>	To support the physical development of pupils in receipt of pupil premium during sports sessions throughout school.	During Physical Education sessions, our sports provider worked alongside us to ensure that pupils in receipt of pupil premium had the support they required. Named pupils are supported or work in smaller groups with the extra adult on hand to ensure that they achieve attainment goals and achieve physically and in line with their peers.
<b>Midday Assistant</b>	<b>£1, 867.00</b>	To support and improve lunchtime behaviour.	Named pupils required support at lunchtime beyond that of small groups or class supervision and so an extra MDA was employed to support this.
<b>Extra Reading Support</b>	<b>£535.00</b>	To support achievement, attainment and progress in Reading.	Beanstalk reading volunteers attend school several times a week to support the development of Pupil Premium children in reading. Sessions are informal but purposeful and conducted on a one to one basis
<b>Personalised Support</b>	<b>£3915.00</b>	Tuition – Musical and Academic (x4)	Four pupils with specific needs had directed tuition and teaching to develop musical excellence and explore their opportunities to excel in academic areas.
	<b>£1580.00</b>	Residential Costs (x 4)	Four pupils were able to attend the school residential where they would otherwise not have been able to. This developed their confidence and social skills.
<b>Total Spend</b>	<b>£75,458</b>	School have spent over the allocated amount for the year.	
<b>Overspend/Shortfall</b>	<b>-£868.45</b>	School are committed to fully supporting all pupils and so will continue to fund any shortfall to ensure consistency of provision for all pupils where this is financially viable and proven to demonstrate a positive impact upon standards.	

