##  Image result for warren wood primaryStockport SSP Logo Windows Picture School Games workmark - Simplified - RGB

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| **Evidencing the impact of the PE and Sport Premium** |
| **Amount of Grant Received**  | (2023/2024 £19,450.00) | **Amount of Grant Spent**  |  £19,450.00 | **Academic Year 2023/24** |
| **Progress:*** **Red** - needs addressing
* **Amber** - addressing but further improvement needed
* **Green** – achieving consistently
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| **Overview** | **Details** | **Cost** |
| **SHAPES Alliance Package**  | Access to SSP competitions, PLT Meetings & guidance, training for staff and young leaders, Twilight CPD | £2,300 |
| **Daily Lunchtime Sport****Increased Competitive Opportunities** | JWC Coaching - Two coaches to set up, lead and encourage sport at lunchtimes. To target all age groups through the week.A coach to train and accompany teams to extra-curricular competitions within the SSP and raising the number of SEND participantsA coach to lead personal challenges, level 1 competitions and friendly local competitionsLeading Tournaments/events  | £7,024 |
| **i-moves Dance Package**  | To develop staff skills in dance and to widen their knowledge of different dance styles. To provide consistent and progression within the delivery of the PE curriculum.  | £697 |
| **Get Set 4 PE** | To improve both coach assessment in outdoor PE and games as well as teacher assessment of gymnastics and dance. To give teachers a yearly plan and lessons to improve teaching of dance and gym. | £495 |
| **Teach Active (1 yr)** | To develop the learning of Maths and English through using teach active lessons and allowing the children to be physically active in their learning.  | £575 |
| **Equipment Order-Davies Sports** | To ensure that all children can participate in PE lessons without equipment being a barrier to their learning and development of skills.  | £2,394.57 |
| **Shelving for storage of PE equipment**  | To provide a suitable storage for the pilates mats that can be used during PE lessons. | 162.48 |
| **Transport to Competition** | Minibus for swimming gala Coach to Hough End (Brownlee Foundation Triathalon) | £80.00495.00 |
| **Whole School Enrichment**  | World Book Day Themed Dance Days - £765 (2 days)Jump Warehouse- £1857.25 (2 days)Hoop Guy- £750.00 (2 Days)Carnival Themed Dance Days Workshop- £765 (2 days) | £4137.25 |
| **Lancashire Cricket Foundation** | Cricket Tournament  | 30.00 |
| **Manchester First Aid Training** | Y6 First Aid Training | 300.00 |
| **Sports Council Badges** | Recognition of our pupils who are part of the PE Sport Council, these children can help provide pupil voice and behalf of their year groups and contribute ideas for opportunities they would like at school.  | 24.90 |
| **Sport Ambassador High Visibility tabards**  | To make the sport ambassadors visible during playtimes and lunchtimes. This can help the younger children know where to go to take part in games and activities during the lunchtime provision.  | 154.80 |
| **Netball Posts** | To raise of profile of Netball during lunchtimes, PE curriculum and after school clubs.  | 580.00 |
|  | **TOTAL:** | **19,450.00** |

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| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | **Academic Year 2023/24** |
| Additional opportunities for physical activity during the primary school day – curriculum  | * Teach Active
* Smile for a Mile
* DEAL
* Relax Kids
* Dough Disco
* Get Set 4 PE
* Interactive Dance Scheme- I-moves
* Whole school Enrichment activities
* Range of Sport Companies deliver taster sessions to EYFS
* Colour Run (organised by PTA)
 | Active ‘Teach Active’ sessions take place in some of the classes at least once a week Daily Dash and weekly Smile for a Mile has run for the full academic year across all age groups. During the lunchtime provision we have a running club that anyone can participate. All children Year 1 receive a weekly 1 hour session of Relax Kids led by a specialist teacher.Imoves and Wake up Shake routines are done daily in EYFS and Year 1.Staff use Daily Dash as a brain break for the children during the afternoon, staff can decide when they feel their class needs this. Dance and Gymnastics is taught across all key stages with teachers using the Imoves subscription to teach a wider range of dance styles. Staff also use this for Pilates to help strength children’s muscles before delivering Gymnastics. CPD will be delivered in the next academic year to support staff with the delivery of Gymnastics Skills. Across the year the children have took part in many different activities which have promoted physical activity. The children have had dance workshops themed around World Book Day and Carnival. We also had Boogie Bounce deliver two days enrichment for the whole school and we had the hula hoop guy who had a big impact on children after the workshops. During the lunchtime provision the children were keen to practise their hula hooping skills following on from the enrichment day. The PTA organised a Colour Run for the children, the staff supported this event by leading warm ups, assisting on stations to throw paint. This event was a huge success as it was a weekend event, we had parents and children attend and after the success of this event, the PTA have scheduled another colour run for the academic year 24/25. Gross Motor skills groups twice a week targeting children in EYFS with poor motor skills through JWC. This session will continue in the next academic year to develop the fine motor skills.   | . To create a culture of active classrooms that is realistic and achievable for staff.  To continue to provide activities for children where they can try a new sport or skill.To find different whole school enrichment opportunities Staff CPD opportunities to upskill staff in PE lessons and other showcasing resources we have to support physical activity.  |  |
| Lunches & playtimes  | * Extra lunchtime equipment to be supervised by middays to encourage more focused physical activity.
* To develop and train new school ambassadors and play leaders
* Focused training for competitions
 | Extra equipment purchased to engage as many children as possible in extra- curricular lunch time sport activities. Zoned areas during lunchtimes on a rota which provide a clear structure for lunchtime staff and children. This helps to promote physical activity during the lunchtimes as well as trying new sports. New Sports Leaders for 2023 have been trained to assist the coaches in delivering their lunchtime activities. Leaders from the previous year have had a refresh to ensure they know what their role entails.Focused training in sports for upcoming tournaments and competitions to ensure that the children were aware of the rules and positions they were to play. Before the competitions we would ensure that the children were well prepared to help them feel confident and relaxed. This helped the children to become knowledgeable within the sport they were competing in to be able to showcase their skills and a positive and enriching environment.  | Train Year 2 Leaders to work with the younger pupils at lunchtime. Structure lunchtime provision with new equipment that has been bought by our PTA funding.  |  |
| Extra-curricular clubs | * JWC Coaching Club
* Work with Stockport County to offer a free afterschool club aimed at the girls and Pupil premium children.
 | JWC coaching offer a range of high quality after-school clubs throughout the year which are offered to all children from Reception to Y6 including multi sports, KS1 football, KS2 Football and Multi Sports. There is also a weekly girls only Football after school club which is a popular club. A netball club is led by an outside agency allowing this session to be available to all KS2 children free of charge. The team have shown dedication to training and have had a very successful competitive year.During lunchtime provision KS2 girls were asked what afterschool club they would like to be offered. Following the feedback Stockport County were able to offer a Girls only Handball Club.  | Afterschool clubs offered for indoor sports - Gymnastics Club in preparation for the Gymnastics Competition. Look into s Dance/Cheerleading afterschool club.  |  |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |  |
| Attendance & Punctuality | * Target pupils for active intervention programmes
* Use Imoves subscriptions to engage pupils in the morning before their learning starts.
* Whole School Enrichment activities
 | In the Autumn Term we held a weekly Workout Wednesday which would start before school and would encourage pupils to come a little earlier to school and join in a workout with their parents to help prepare them for their school day. In the beginning this was a big success however the weather did contribute to why this did not continue. In the next academic year we will look to do this again in the Spring term where the weather can be more reliable. Imoves helps to engage the children to start their day in school, some classes follow the wake up shake up videos to get them ready for their learning. Active interventions targeted our EYFS group to help develop gross and fine motor skills this will continue into the follow academic year. These sessions help to develop children’s coordination and balance. Our result for ELG achieved in Physical Development was a huge improvement from the beginning of September 2023. Physical Development ELG achieved-Gross Motor Skills- Boys- 100% and Girls 97% expected with an overall of 98% achieved. The Fine motor skills -Boys- 85% expected and Girls- 91% expected with an overall 88% expected. The active interventions will have specific focus on fine motor skills.As part of our School Games Mark, we set out to achieve platinum and our project was to Demonstrate how you have embedded positive experiences of competition into your offer and how this has made a difference to your uptake. This helped use to support some a KS2 pupil who struggled coming into school in the morning. PE has been one subject that has helped to regain the confidence and self-esteem of the pupil. They were offered free sessions to attend after school clubs to support her physical and mental wellbeing, as a result of this the individual found a love in girls’ football. We were able to use clubs as incentives to come to school and promote a healthy lifestyle, where the individual has attended weekly football sessions whilst also representing the school in three football competitions. This individual was happier during lunchtimes to join the activities that were set up, they would be more focused and happier coming into school in the morning which has contributed to a positive mind-set and ready to learn. All these opportunities provided for this individual raising their self-esteem, promoting a healthy lifestyle resulting in her improving her weight. Throughout the year we offer a range of whole school enrichment activities that helped to engage all pupils in a physical activity, these activities helped to encourage some KS2 pupils to come into school in the morning and created a great incentive for them to want to be at school.   | Restart the early morning aerobics before school opens to engage children and parents to improve punctuality and attendance to school. Focused active interventions for KS1 pupils to target fine motor skills. Continue to offer enrichment activities that may be used as an incentive for children to want to come to school.  |  |
| Children will take part in a range of PESSPA that will enable them to develop positive attitudes to learning. | * Active curriculum
* Whole school approach to rewarding physically active & sports achievements e.g. assemblies and display boards
* Encourage the children to take part in Shapes events and competitions
* Whole School Enrichment activities

  | All children are regularly offered sporting competitions to take part in organised by the SHAPES Alliance. There are also opportunities for competitions with local schools organised by JWC coaching. This year boys and girls across KS1 and Ks2 have opportunities to take part in tournaments at Manchester United and Manchester City. Our School games mark case study was focused on embedding positive experiences of competitions. We ensure that all pupils in school had access to at least one competition throughout the year. We held tournaments against local school and in house tournaments to promote good sportsmanship and develop tactics in different sports. All children take part in an active curriculum, active lunchtimes, and high quality PE lessons. This year we have had outside agencies come into school and deliver a range of workshops where all children have been physically active. Sporting achievements are shown to parents via our Facebook accounts after every competition. | Maintain offer of level 2 sporting events across the year through our relationship with Stockport SHAPES.Continue to offer whole school enrichment activities which are different activities to this year’s academic year.  |  |
| Improving Academic Achievement | * Teach Active
* Imoves
* Smile for a Mile
* Whole school approach to rewarding physically active & sports achievements e.g. assemblies
 | Some staff have tried to incorporate more teach active lessons during their half terms however with too much to fit in the curriculum the staff have been unable to keep up with teach active lessons consistently. Staff have found other ways to make their lessons more active without using the Teach active resources. Staff have been using IMoves and Getset4PE to help plan and deliver lessons. Staff are consistently taking the children out for Daily Dash to provide brains breaks for the whole class.  | Look into developing orienteering within our school ground. Work with a company to enhance our school environment. Discontinued the Teach Active subscription.  |  |
| Health & Well Being/SMSC | * Spirit of the games values
* Whole school approach to rewarding physically active & sports achievements e.g. assemblies
* Celebrating success through newsletters, website & social media
* Mental Health Project
 | We continue to incorporate the Spirit of the Games values into the PE lessons and children are presented with certificates to recognise a child who has presented one or more of these values during their PE lessons. We also promote these value at all competitions and events that the children take part in. Dedicated PE boards in the school hall promoting the School Games, upcoming competitions, successes and sporting values.A group of Year 3 children have taken part in a Mental Health Project that will continue in the next academic year. The impact of this project will be reviewed termly and a case study at the end of the project. In October 2023 the PTA paid for whole school wellbeing workshops for the children, in key stages the children had an wellbeing assembly that were set tasks to complete in their classrooms. These workshops focussed on kindness, wellbeing wisdom and I want to change the world. All the children took part in the workshops and activities.  | School values ethos are complemented by sporting valuesPupils understand the contribution of PA, SS & sport to their overall developmentLook at ways to provide Whole School Enrichment that helps to promote the healthy wellbeing.  |  |

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| **School focus with clarity on intended****impact on pupils:** | **Actions to achieve:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** |  |
| Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this) | 2 x 60 minute PE lessons a week.Forest School SessionsOutdoor Learning Opportunities in the Forest Relax KidsTeach Active Subscriptions Imoves Subscription  | Pupils consistently achieving NC outcomes through the teaching of Games, Gymnastics, Dance and Swimming. Timetables show impact on time: all classes have a weekly hall slot for Gymnastics, Dance or Pilates which is taught by the class teacher and a weekly games lessons led by JWC Coaching. Weekly Relax Kids sessions in KS1 and extra sessions delivered as part of a Mental Health Project.  | Inset Day in September for DEAL Training with all staff. Timetabled Forest School Sessions that will run weekly as part of the PPA cover that are by a Level 3 Forest School Leader PE CPD opportunities for staff delivered through twilight sessions based on staff feedback.  |  |
| PE co-ordinator allocated time for planning and review | Termly PLT meeting (1/2 day) | PE Co-ordinator has been given time each term to attend the PE leaders meeting held by SHAPES Alliance. We also have a half day each term to carry out Subject leadership tasks set by our Deputy Head Teacher.  | Continued membership of SHAPES |  |
| Review the quality of teaching & consider best way of allocating CPD from courses & other sources | A range of twilight CPD offered to all staff in a wide range of sports. | Staff audit to identify areas for staff CPD.CPD calendar for all staff is advertised in the staff room allowing for new ideas to be shared- all staff are free to attend as many sessions as they wish throughout the year (twilights). This is part of our SHAPES Alliance package. |
| Review supporting resources  | i-moves interactive dance schemeTeach Active subscription  | I-moves dance to upskill teachers to teach a wider range of dance styles.Access to Teach Active lessons for staff to use in their delivery of the curriculum in Maths and English  | Work with an outside company to create a map that can be used for orienteering on our school grounds. Develop a package for orienteering that offers cross curricular links. Discontinue the Teach Active subscriptions as we introduce a new orienteering programme,   |   |
| Review of PE equipment to support quality delivery | Audit and review of essential PE equipment to engage more children in extracurricular activity. | Discussed resourcing with JWC staff and created a list of required resources, Wide range of new equipment ordered for both indoors and out. All of this equipment is used to deliver high quality extra-curricular sporting opportunities for the children as well as in lesson time.Put an order in with PTA who can also offer extra funding to provide equipment for school that can also bring new equipment that can be use at lunchtime provision such obstacle course equipment. Taking ideas form PE coordinator meeting where they share equipment that is great in schools  | Regular checks to stay on top of resources. PE store posters for staff and coaches to note needs.Pupil voice questionnaires to see what activities the children would like in school.  |  |
| Targets relating to PE delivery being encouraged to form part of performance management | Retaining our GOLD Games mark and retain for 4 years to then achieve PlatinumStaff Appraisal  | We achieved Platinum Games Mark this year. We also achieved SHAPES KS1 Silver Quality Mark, to achieve Gold we need to establish KS1 leaders which will begin in September 2024. The children will access leadership training and will delivery games for younger pupils during the lunchtimes. This is on my school development plan for PE for the academic year 2024-2025. CPD sessions used as twilights for staff based on their feedback to help with the delivery of the curriculum.  | KS1 leaders to achieve Stockport SHAPES KS1 Quality MarkStaff CPD opportunities from Cross Curricular Orienteering |  |
| Develop an assessment programme for PE to monitor progress | Staff to use PE Progression of Skills for Dance and Gymnastics. JWC Coaching to complete assessments for outdoor PE lessons.Teachers to complete assessments for Dance and Gymnastics. Stockport Metro to complete assessment for swimming.  | Get Set 4 PE has easy to use assessment too which can identify children who are working towards, working within or beyond in each area of the PE curriculum. Teaching staff are encouraged to input data onto the Get Set 4 PE assessment tool for Indoor PE lessons. This year we have rolled this out for the first year. JWC inputs the data for outdoor sports with PE coordinator. New Swimphony Swimming Programme will begin in September 24 to monitor the progress of children.  | Check in with staff that they are confident using the assessment tool to provide data that can recognise any trends in PE. Opportunities to show staff when and how to input that data at staff meetings. All data will be inputted in September 2024 for Swimphony program.  |  |
| **School focus with clarity on intended****impact on pupils:** | **Actions to achieve:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** |  |
| Review extra-curricular offer  | Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenges, School Games. | Sports Leaders help coaches to run daily dinner time clubs Activities are tailored to support each age group through the activities they choose. Weekly Family Smile for a Mile initiative with personal challenge element for parents and children.  Family Colour Run Workout Wednesdays | Revamp Family smile to continue Themed Smile for a Mile Weekly Morning Wake up Shake up with parents and children before school starts.  |  |
| Review extra-curricular activity balance | Develop an offer to include a broad range of activities  | Years 5 and 6 have volunteered as Sports Leaders who support active games at dinner times with the coaches and assist with events such as sports day and friendlies against other schools.A wide ranges of sports and adventurous activities are offered throughout the year by the lunchtime sports coaches.Whole School enrichment activities delivered through different workshops. Links with Stockport County who delivered workshops with Year 6 pupils and offered free afterschool clubs in handball target PP children and Year 5 and Year 6 girls. | Review and broaden the range of sports/activities being offered across the year. Introduce new sports. Carry out pupil voice questionnaires to children to see what sports they would like on offer to. Identify those children who are PP and are not as active (from Pupil Voice) and support these children to take part in activities.  |  |
| Review offer for SEND pupils | Develop offer to be inclusive e.g. SSP SEND Programme | We continue to take part in competition opportunities for SEND children and this has occurred consistently for the past couple of year. We have attended and hosted competitions specifically from the SSP SEND programme.Children with SEND take part in other events and competitions that are not only SEND.  | Extend our offer to host SEND events thus allowing more of our pupils to attend. |  |
| Target inactive pupils | Encourage staff to complete ‘Daily Dash’ and ‘Smile for a Mile’ to target ALL children (so including those less active children without there being any obvious targeted inclusion)Offer whole school enrichment activities that are different from the PE taught from the curriculum.  | All classes do a daily dash for a min of 5 minutes and a weekly Smile for a Mile. The Daily Mile is also offered during lunchtime provision and all children can take part if they want too. We offer a family smile for a mile after school where parents can also join in with their children to motivate and encourage them. We offer a personal challenge element where the children and parents are timed. We the parents record their own time and parents and children can see if they have improved. We have had many different workshops that have been targeted at the whole school which were fun and energetic. All children took part in the enrichment activities.  | Train KS1 Leaders to lead sessions with younger children to target inactive children from an earlier age. Continue to record the times for the weekly Smile for a Mile to have a more consistent record of those children/parents who are improving their scores consistently.Continue to offer new enrichment opportunities to allow all children to try something new. Look at having our school mapped out properly so that we can get a new orienteering course on our groups- begin with a workshop and look into cross curricular links that can be used during curriculum time and afterschool.  |  |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** |  |
| Review School Games Participation including a cross section of children who represent school | * Use SSP Competition Events Calendar to plan competition entries for year
* Use online SSP booking system to enter events
* Staff meeting at the beginning of the year updating staff on progress in PE. Competition calendar up in the staffroom.
 | JWC coaching deliver a higher capacity provision with the added flexibility of accompanying children to daytime Level 2 and 3 competitions both during the school day and after school.We have been to, and hosted a number of friendly competitions with local cluster schools this year including netball and football.We have attended some Stockport inter school competitions. Hosted in house competitions amongst year groups  | Target key groups of children at the start of the year and look ahead to competitions that are suitable for them. |  |
| Review competitive opportunities for SEND children | * Ensure SEND pupils are identified and supported to attend appropriate competition
 | We have continued to part in all SEND events that have organised by SSP, we have also hosted SEND events at our school in behalf of SSP. Our SEND pupils have also had opportunities to take part in competitions/tournaments that we have hosted at our school against local primary schools. The SEND pupils have also had the opportunity to take part in any competitions that have been run by SSP.  | Continue to provide opportunities of competition for SEND children. |  |
| Increase Level 1 competitive provision | * Review current Level 1 provision and participation rates
* Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year
* Engage with SSP annual school challenge
 | JWC Coaching run competitive games sessions in the final week of each unit of games work.We a held Sports Days for each Key Stage- they had to earn points for their team colour which then at the end of all their events were tallied up to crown the winner.  | A-Z Fitness Challenge to be put on School Website. Beat the teacher challenges during lunchtime provisions using the Fitness Challenge. Display Challenges and winners on school PE noticeboard. Share on our school twitter feed. Create a leader board.  |  |
| Leadership to extend Extra-Curricular & Competitions  | * Offer a range of afterschool clubs
 | KS2 Sports Leaders have continued with their role from the previous year, they have a rota in place to help run daily activities aimed at different age groups each day led and managed by the lunchtime sports coach. Sport Leaders also helped during Sport Days to manage stations and take control of the scoring.  | . Train a group of year 2 to be leaders, to then lead small games for pupils in EYFS and Year 1 |  |
| Extending Competition Offer | * Establishing friendly competitions with neighbouring school you can walk to
 | Friendly football and netball matches have taken place this year in addition to the SSP completion calendar. We have had boys and girls matches which have taken place at WW and at the opposing teams’ school. We also hosted a KS1 cross country event for local schools. | Host a KS1 indoor athletics competitions after school with local primary – Autumn term to achieve this.  |  |
| Create Stronger Links to Community Clubs | * Establish links with community clubs to enhance provision at WW.
 | Links made this year:-Stockport Handball Club- this club is scheduled to come into school to deliver CPD and -handball coaching to Year 3 in the Spring Term 2024. -Manchester United Football Club-Manchester City Football Club-Stockport County are delivering E-safety and Social Media programme linked with PE to the year 6 pupils in Autumn Term 2023 -Lancashire Cricket Foundation  | Continue to make links with new club, to offer new opportunities and experiences for the children at our school.  |  |

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| **Meeting national curriculum requirements for swimming and water safety** |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 90% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 83% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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| Events and Competitions |  |
| Autumn Term Year 5/6 in house Football matchYear 3 Boys Football Tournament at Manchester City LKS2 Ambassador TrainingUKS2 Ambassador TrainingWhole School Mental Health Sports week during Lunch timesMonthly KS2 Mixed Cross Country hosted by Stockport Harriers ACYear 4 Boys Football Tournament at Manchester City UKS2 Mixed Football Match against Rose Hill hosted at Warren Wood UKS2 Girls Football Matches against St Phillips KS2 Boys Football Matches against Greswell Primary hosted at Warren Wood Stockport Shapes KS2 Cross Country Boys and Girls at Marple Hall LKS2 boys Football Tournament at Denton Youth FCUKS2 Mixed Friendly Netball Matches against Romiley Primary hosted at Warren Wood Year 5/6 Girls/Boys Football Tournament – Marple Hall School, Stockport ShapesKS2 Swimming gala – Stockport ShapesYear 5/6 Football tournament – Hazel grove high schoolUKS2 Mixed Team Football- Metro CupUKS2 Sportshall Athletics – Stockport ShapesKS2 Cross Country at Marple Hall School – Stockport ShapesYear 2 Football Tournament – Manchester City FCLKS2 Football tournament Manchester United FCYear 6 girls Manchester City Academy TournamentYear 5- Stockport Shapes Swimming GalaReception Football festival at Manchester City FCParents Football Tournament  | Spring TermWhole School Boogie Bounce Workshops Whole School and Staff CPD-Hula Hoop Workshops Whole School World Book Day Dance WorkshopsYear 6 Boys and Girls at Stockport County EFL Utilita Cup Year 2 Boys and Girls Football Tournament at Manchester United-The Cliff Training ground. Year 4 boys and girls Football Tournament at Manchester City Whole School Children’s Mental Health WeekWhole School Cardio Drumming UKS2 Boys and Girls SEND Boccia Event at Romiley Primary Year 4 Boys Manchester United TournamentKS1 Cross Country hosted at Warren WoodUKS2 Girls Football Match against Greswell Primary hosted at Warren Wood Year 4 boys friendly football match against Dial Park hosted at Warren Wood Year 3 and 4 Boys Quicksticks Friendly against and hosted by Romiley Primary School Year 5 tournament at Manchester United Year 2 Boys Tournament at Manchester City AcademyYear 6 Boys Football tournament MCFCYear 5/6 Dodgeball = Marple Hall SchoolYear 5 Boys at Manchester City FcUKS2 Basketball tournament – Stockport Shapes UKS2 Football tournament – Stockport CountyYear 6 Girls Football tournament MUFCYear 5/6 Football at Marple Hall SchoolYear 4 MUFC tournament |
| Summer Term Year 6 Brownlee Foundations TriathlonWhole School Carnival Themed Dance Workshops Colour Run-organised by PTA, run by PE teamWhole School Sports Day Year 5 Girls friendly football match against Moss Hey Year 6 Boys Football tournament at Manchester CityYear 5/6 Girls Football tournament at Manchester CityEvent Year 3 Boys Manchester City Football TournamentYear 4 Boys Football Final at Manchester United Year 6 Football Tournament against Adswood Primary hosted at Warren Wood Year 6 Boys and Girls Quarter Final UKS2 Netball tournament x 2 Year 3/4 Football match at Warren Wood vs LudworthReception Athletics vs Ludworth at Warren WoodYear 5 all boys football vs LudworthYear 3 all girls football at Manchester City FCYear 6 Football friendly vs LudworthWarren Wood Ladies (Parents) Football MatchWhole infant cross country event at Warren Wood Primary SchoolYear 5/6 Metro cup match footballUKS2 Cricket visit to Old Trafford Year 6 whole year triathlon – The Brownlee Foundation Year 4 Football tournament at Greswell Primary SchoolWarren Wood dads football match  | Extra events and workshops Weekly Family Smile for a Mile Sept-Nov Colour Run-organised by PTA, run by PE teamWhole School Carnival Themed Dance Workshops Whole School Boogie Bounce Workshops Whole School and Staff CPD-Hula Hoop Workshops Whole School Dance Routine Whole School World Book Day Dance WorkshopsWhole School Sports Day  |