Long Term Planning 2024/2025

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| **Year 4** | **Autumn 1** | | **Autumn 2** | **Spring 1** | | | **Spring 2** | **Summer 1** | **Summer 2** | | |
| **Science** | How do I hear?  Identify how sound is made, travels and changes. | | What happens when I flick the switch?  Identify electrical appliances, make circuits and consider safety. | Where does my food go?  Identify parts of the digestive system and teeth functions  Describe functions of the human digestive system. | | | | Is it a solid, liquid or a gas? | How do I classify animals?  Living things and their habitats | | |
| **History** | What makes the Ancient Greeks modern day heroes?  Trade/civilisation/empire/democracy | | | Were the Romans rotten?  Roman Empire and civilisation.  Invasion and Suppression vs benefits to Britannia. | | | |  |  | | |
| **Geography** | Can you explore a European region?  \*European Region | | | What is a climate?  \*Climate zones | | | | What makes the Earth angry?  \*volcanoes and earthquakes | | | |
| **Art & Design** |  | Can I create a print?  Kapow: Drawing: Power Prints | | What is a mosaic? Mosaic Printing  Kapow: Painting and Mixed media-Light and dark  How do I mould clay? Roman coins/pot |  | | | Can I record the world around me?  Kapow: Craft and design: Fabric of nature | | | |
| **Design and Technology** | How do I adapt a recipe?  Kapow: Adapting a recipe  Lesson 1, 2, 3, 5 | |  |  | Can I design and make a Roman chariot?  Kapow: Mechanical systems: Making a slingshot car | | | Can I see in a blackout?  Kapow: Electrical systems: torches | | | |
| **Computing** | How do I keep safe online?  Kapow: Online safety | | How can and we work together online?  Kapow: Collaborative learning  Lesson 1, 3, 4, 5 | Can I code?  Kapow: Programming 1 | | | Can I capture and record data?  Kapow: Data handling | What is computational thinking?  Kapow; Programming 2 | | | |
| **Music** | Can you perform for an audience?  Harvest Festival and Christmas Concert | | | Can you adapt a motif?  Kapow: Adapting and transposing motifs (Theme Romans) | | Can I adapt pitch, tempo and dynamics?  Kopow: Changes in pitch, tempo and dynamics (Rivers) | | Can you feel the rhythm of the forest?  Kapow: Rainforests | | | What is Samba?  Kapow: Samba |
| **PE** | Can you build a sequence of balances?  Gymnastics | | Can you count and move in time to the music?  Dance | How well can you swim?  Swimming | | | | | | | |
| **PSHE** | How do families and relationships work?  Kapow: Family and relationships | | What are human rights?  Kapow: Citizenship | How do I stay healthy?  Kapow: Health and wellbeing  How do I become financially aware?  Kapow; Economic wellbeing | | | | How does my body change?  Kapow: Safety and the changing body | | | |
| **RE** | What does it mean to be a Hindu in Britain today? | How do religious and non-religious communities celebrate key festivals? | | What does it mean to be a Christian in Britain today? | Why is Jesus inspiring to some people? | | | What can we learn from religions about deciding what is right and wrong? | | | |
| **MFL** | Have we met? Je me presente (IN) | Have you met my family? Ma famille (IN) | | Who were the Romans? The Romans (IN) | | | | What is in the classroom? En classe (IN) | | What can I get for you?  Au salon de the (IN) | |
| **Enrichment** | History – Greek Day – Workshop | |  | History – Roman workshop or visit | | | Science- Eureka Museum trip |  | | | |