



Warren Wood Primary School



Writing Long Term Planning

Warren Wood bases its teaching and learning of writing on **Ready Steady Write**.

Ready Steady Write is comprehensive and evidence-based. It provides a sequenced, ambitious curriculum, that places quality literature at its core. The units have been carefully mapped out to match the entire statutory curriculum for writing. Our staff at school then carefully sequence and adapt units of work to meet the needs of our learners so that they can achieve their writing potential.

Year Group: 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hook Texts Covered	The Whale Leaf		Arthur and the Golden Rope The Lost Happy Endings		The Journey Manfish	
Fiction Writing	Narrative: Setting Narrative Purpose: To narrate Narrative: Outsider Narrative Purpose: To narrate		Narrative: Myth Narrative Purpose: To narrate Narrative: Twisted Narrative Purpose: To narrate		Narrative: Refugee Narrative Purpose: To narrate Narrative: Invention Narrative Purpose: To narrate	
Non-fiction Writing	Recount: Newspaper Report Purpose: To recount Information: Polar Bears Information Text Purpose: To inform		Information: Defeating a Viking monster Purpose: To inform Persuasion: Letter Purpose: To persuade		Recount: Diary Purpose: To recount Recount: Jacques Cousteau Biography Purpose: To recount	
EGPS	*See overview from 'Ready, Steady, Write'		*See overview from 'Ready, Steady, Write'		*See overview from 'Ready, Steady, Write'	

*Further more detailed documentation on each unit of work is available from class teachers if required.