



Warren Wood Primary School



Writing Long Term Planning

Warren Wood bases its teaching and learning of writing on **Ready Steady Write**.

Ready Steady Write is comprehensive and evidence-based. It provides a sequenced, ambitious curriculum, that places quality literature at its core. The units have been carefully mapped out to match the entire statutory curriculum for writing. Our staff at school then carefully sequence and adapt units of work to meet the needs of our learners so that they can achieve their writing potential.

Year Group: 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hook Texts Covered	Rosie Revere A River		The Night Gardener The Bog Baby		The King Who Banned the Dark Grandad's Island	
Fiction Writing	Narrative: Invention Narrative Purpose: To narrate Narrative: Circular Narrative Purpose: To narrate		Narrative: Setting Narrative Purpose: To narrate Narrative: Finding Narrative Purpose: To narrate		Narrative: Banning Narrative Purpose: To narrate Narrative: Return Narrative Purpose: To narrate	
Non-fiction Writing	Explanation: How a machine works Purpose: To explain Recount: Letter Purpose: To inform		Recount: Diary Purpose: To recount Instructions: How to build a habitat Purpose: To instruct		Non-Fiction: Persuasive Letter Purpose: To persuade Information: Jungle Animals Purpose: To inform	
EGPS	*See overview from 'Ready, Steady, Write'		*See overview from 'Ready, Steady, Write'		*See overview from 'Ready, Steady, Write'	

*Further more detailed documentation on each unit of work is available from class teachers if required.