



# Warren Wood Primary School



## Long Term Planning 2024 - 2025

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	How do animals & plants adapt to live in different habitats? (Living things and their habitats)	What is a food chain? (Living things and their habitats)	What should I build my house out of? (Uses of everyday materials)	Can a material be strong and flexible? (Changing materials & Inventors)	What do plants need to grow? (Plants)	What is a life cycle? What do I need to stay healthy? (Animals including humans)
<b>History</b>	Who were the first people to explore the sky and beyond? (Comparing significant individuals & achievements)		Why did London burn? (Event beyond living memory)		Why did the Titanic sink? (Event beyond living memory – significant individual)	
<b>Geography</b> Oddizzi		Where in the World am I? (Continents and oceans)		How is Zambia different to the UK? (Contrasting localities, Mugurameno Village, Zambia)		Where are the hot and cold places in the world? (Hot and cold places)
<b>Art &amp; Design</b> Kapow		Which mixed media could I use to create a picture in the style of Romare Bearden? (Life in colour)		Can I use impressing and joining techniques to decorate a clay tile? (Houses)		How can I bring my drawings to life using mark making techniques? (Tell a story)
<b>Design and Technology</b> Kapow	How can I strengthen my structure? (Baby Bear's Chair)		How do I make a wheel rotate? (Fairground wheel)		Can I join fabric using a running stitch? (Pouches)	
<b>Computing</b> Kapow- Condensed	Computing systems and networks 1 - What is a computer? (3 lessons: 1, 2 and 5 only)		Programming 1 - Algorithms and debugging (4 lessons: 1, 2, 4 and 5 only)	Data Handling - International Space Station (3 lessons: 1, 3 and 5 only)	Programming 2 - ScratchJr (4 lessons: 1, 2, 4 and 5 only)	Online safety Online safety Y2 (4 lessons: Teach all five by combining lessons 3 and 4)
<b>Music</b> Kapow	Can I create a short sequence of sound? (Dynamics, timbre, tempo and motifs – Space)	What makes a good performance? (Myths and legends)	How can I create sounds to represent contrasting landscapes? (British songs and sounds)	How can I make music to sound like an animal? (Call and response - Animals)	What are the different sections of the orchestra? (Traditional stories)	How can letter notation teach me to play a song? (Musical me)
<b>PE</b> Get Set for P.E./Imoves	Is working as a team better than working alone? (Teambuilding)	How can I use my body to express mood, character or feeling? (Dance – Get set for P.E)	How can I develop a sequence of moves? (Dance - imoves)	Can I learn 5 basic skills to use on the equipment? (Gymnastics - imoves)	Can I jump, roll and balance to create a short sequence? (Gymnastics – Get set for P.E.)	What skills do I need to learn to skip? (Fundermentals)
<b>PSHE</b> Kapow	Why is it important to set ground rules? (Introduction) Who Cares for me? (Families and relationships)	How can I keep myself safe? (Safety)	How do you know the difference between a secret and a surprise? (The changing body)	How can I care for school and my local environment? (Citizenship)	Why is exercise important? (Health and wellbeing)	How can I look after my money? (Economic wellbeing) What is change? (Transition)
<b>RE</b> Stockport Syllabus	Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times? (part 2)	Who is a Muslim and what do they believe? (part 2)	Who is a Christian and what do they believe? (part 2)	What can we learn from sacred books?	How should we care for others and the world and why does it matter?



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<b>Enrichment</b>	Trip to Manchester Runway Visitor's Pak DEAL	DEAL KS1 Christmas production	DEAL	DEAL	DEAL	Trip to Blackpool Zoo DEAL
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