



Warren Wood Primary School



Newsletter – May 3rd 2024

A few reminders

As the weather begins to change (hopefully for the better) please do try to remember those vital things that your child needs at the start of each day. If it is sunny, please apply sun cream to your child and send them to school with a named cap or hat. Classrooms do have air conditioning for staff and pupil's comfort. When outside, we would always encourage children to stay in the shade where possible to help to keep your child safe. It is also important to remember water bottles each day as children have access to these whenever they need hydration.

Likewise, if the weather decides to send us some more showers, please make sure your child brings a coat to school. We are seeing increasing numbers of children coming to school without a coat at all and this can lead to problems at playtimes or lunchtimes if the weather does turn.

Our school office is a very busy place and as previously mentioned, we are currently 'one down'. We are hoping to maintain 'business as usual' but please do be mindful that some days we get up to 30 forgotten items or messages, meaning that the demands on office staff are higher than usual. It would be a huge help to us if you can pay your part by reducing the number of forgotten items each day.

Office Update

Mrs. Brealey, our Pastoral Manager, is currently off school recovering from surgery. She is healing slowly but surely and knowing her as we do she'll be chomping at the bit to get back to school as soon as she can.

In the meantime, please bear with us in terms of answering phones at busy times, getting messages to classrooms at the end of the day and directing emails to the correct people for attention. Hopefully, there won't be too much of a break in service, but with only three of us doing four jobs, we do ask for your patience and understanding at this time.



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@W_W_P_S



A Message from the Headteacher

Busy, busy, busy...

Dear Parents and Carers,

It is always a funny time of year at school. We are just getting back into our stride in the Summer Term and then suddenly we have a day where we have to close the school for it to be used as a Polling Station swiftly followed by a Bank Holiday. Despite popular myth, we would much rather be in school and working together than losing valuable teaching and learning time. Still, we make sure that when we are here, we fill our life experiences up to the brim for our Woodies children.

In classes, Nursery children have been 'on the farm' with a very lazy farmer and a very busy duck. They looked at the old farm machinery and techniques and compared them to today's machines. The children have been helping Farmer Duck make a list of all the jobs he had to do and they helped him by washing all the muddy pigs.

Reception children have been reading and listening to fairy tales. They have enjoyed Jack and the Beanstalk, choosing a character and setting from the story as part of their 'Tales Toolkit' template. They have been making their own beanstalks using different art materials and ordering numbers on magic beans.

Year 1 children have been creating equal groups of objects in Maths and using their 2's, 5's and 10's knowledge to count their sets quickly. In Geography, children sorted human and physical features of the four countries of the United Kingdom. Children also did bark rubbings in the forest and have been cutting and juicing fruit and vegetables in Design Technology.

Year 2 pupils have been learning about unit and non-unit fractions. They have written letters about surviving the Titanic disaster and have created timelines in History using drama techniques.

Year 3 children walked through the 'rainforest' using senses and observational skills to spot hidden creatures and they developed their exciting and ambitious vocabulary. Children have explored ragtime jazz with glockenspiels using syncopation and have been learning to cross stitch in Design Technology. In Maths, pupils have been learning about capacity and volume.

Year 4 pupils have had a very busy week! They have found equivalent fractions and have been amazing at adding up fractions with whole and mixed numbers. They then showed confidence in moving onto subtracting fractions as well as solving some tricky word problems. In English, they have immersed themselves in the class text by analyzing, comparing and describing mythical creatures from Earthquake myths. In Music, they have made some interesting compositions using body percussions and applied their knowledge of patterns when decomposing problems. Great stamina shown, Year 4 – we are all VERY impressed!

Year 5 pupils have been doing drama for their narrative flashbacks. In Maths, pupils have looked at statistics. They used fruit to show the relative sizes and distances of planets to the sun and created space art using chalks and paint drip techniques.

Year 6 pupils are in their final few weeks before their SAT's tests. Lots of last minute revision to make sure that everyone is fully prepared – We know you are Year 6!

We will see you after the Bank Holiday Woodies – We hope everyone enjoys the extra day to your weekend!

Mrs. Reyes xx

Boo the Badger



Each Monday in assembly, our school mascot, 'Boo the Badger' visits two classes in school – one infant and one junior and stays for the week in their classrooms.

He is presented for good attendance, good behaviour and good attitudes to learning.

This week, Boo has visited:
Rec – Miss Edwards
Y6 – Mr. Toye

His message is
'Miss school, Miss out' –
We love having you here
and so does Boo!



Upcoming Diary Dates

*****Thursday 2nd May – SCHOOL CLOSED AS SCHOOL IS USED AS A POLLING STATION*****
Friday 3rd May – Colour Run own clothes day – Wear a colour and bring a gift for the hamper of the same colour – see front of newsletter for details.
Friday 24th May – School Closes for Whitsun Holiday
Monday 10th June – INSET Day – School closed to pupils
Tuesday 11th June – School opens – Summer 2
Coming up...Wednesday 17th July – 1:15pm – Y6 Production for Parents/
Thursday 18th July – 7:00pm – Y6 Production for Parents - Further information to follow