Warren Wood
Progression Grid

Reading Skills and Knowledge

Expected by the End of Year Four

Phonics and decoding

- **To read most words fluently** and **attempt to decode** any unfamiliar words with increasing speed and skill.
- **To apply** their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently.*

Common Exception Words

To read all Y3/Y4 exception words*, discussing the unusual correspondences between spelling and these occur in the word.

Comparing, Contrasting and Commenting

- **To discuss and compare** texts from a wide variety of genres and writers.
- **To read** for a range of purposes.
- **To identify** themes and conventions in a wide range of books.
- **To refer to** authorial style, overall themes (e.g. triumph of good over evil) and features (e.g. greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings).
- **To identify** how language, structure and presentation contribute to meaning.
- **To identify main ideas** drawn from more than one paragraph and summarise these.

Non-Fiction

- To use all of the organisational devices available within a non- fiction text to **retrieve, record and discuss** information.
- **To use dictionaries to check the meaning** of words that they have read.

Words in Context and Authorial Choice

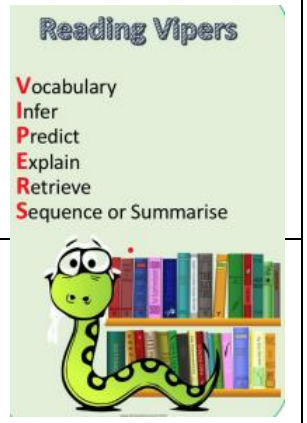
- **Discuss vocabulary** used to capture readers' interest and imagination.

Inference and Prediction

- **To draw inferences** from characters' feelings, thoughts and motives that justifies their actions, supporting their views with evidence from the text.
- **To justify predictions** from details stated and implied.

Poetry and Performance

- **To recognise and discuss** some different forms of poetry (e.g. free verse or narrative poetry).
- **To prepare and perform** poems and play scripts with appropriate techniques (intonation, tone, volume and action) to **show awareness** of the audience when reading aloud.



VIPERS are to be evident throughout the teaching and learning of reading *(source Literacy Shed)*

**See spelling appendix in the national curriculum*

Warren Wood
Progression Grid