



Warren Wood Progression Grid



Writing Skills and Knowledge

Expected by the End of Year 1

Phonics and Spelling	Letter Formation, Placement and Positioning
<ul style="list-style-type: none">• To know all letters of the alphabet and the sounds which they most commonly represent.• To recognise consonant and vowel digraphs which have been taught and the sounds which they represent.• To recognise words with adjacent consonants.• To accurately spell most words containing the 40+ previously taught phonemes and GPCs.• To spell some words in a phonically plausible way, even if sometimes incorrect.• To apply Y1 spelling rules and guidance – See spelling and phonics progression• To spell all Y1 common exception words correctly.• To spell days of the week correctly.• To use -s and -es to form regular plurals correctly.• To use the prefix 'un-' accurately.• To successfully add the suffixes -ing, -ed, -er and -est to root words where no change is needed.• To spell simple compound words• To take part in the process of segmenting spoken words into phonemes before choosing graphemes to represent those phonemes.	<ul style="list-style-type: none">• To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.• To sit correctly at a table, holding a pencil comfortably and correctly.• To form digits 0-9.• To understand which letters belong to which handwriting 'families' and to practise these.
Planning, Writing and Editing	Awareness of Audience, Purpose and Structure
<ul style="list-style-type: none">• To say out loud what they are going to write about.• To compose a sentence orally before writing it.• To sequence sentences to form short narratives.• To discuss what they have written with the teacher or other pupils.• To reread their writing to check that it makes sense and to independently begin to make changes.• To read their writing aloud clearly enough to be heard by their peers and the teacher.• To use adjectives to describe.	<ul style="list-style-type: none">• To use a number of simple features of different text types and to make relevant choices about subject matter and appropriate vocabulary choices.• To start to engage readers by using adjectives to describe.



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Sentence Construction and Tense	Use of Phrases and Clauses
<ul style="list-style-type: none">• To use simple sentence structures.• To begin to use verbs in the correct tense.	<ul style="list-style-type: none">• To use the joining word (conjunction) 'and' to link ideas and sentences.• To begin to form simple compound sentences.
Punctuation	Use of Terminology
<ul style="list-style-type: none">• To use capital letters for names, places, the days of the week and the personal pronoun 'I'.• To use a capital letter to start a new sentence.• To use finger spaces.• To use full stops to end sentences.• To begin to use question marks and exclamation marks.	<ul style="list-style-type: none">• To recognise and use the terms letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark.