



Warren Wood Progression Grid



Geography Skills and Knowledge

Expected by the end of year 4

Geographical Skills

- Look critically at a topical issue in the region of Greece and the Mediterranean, raising questions about it, considering the reliability of sources and exploring and evaluating a range of viewpoints
- Use and apply appropriate vocabulary when describing the location and distinctive features of volcanoes, earthquakes, the Mediterranean, Greece and Athens.
- Identify the main features and causes of volcanoes and earthquakes
- Identify the ways in which the location and physical geography of the region impact on (and are impacted by) human activity – this includes the key role of the Mediterranean Sea, as well as core knowledge about mountains, volcanoes, earthquakes
- Understand how people can respond to a natural disaster, such as an earthquake

Mapping Skills

- use globes and atlases to identify climate zones
- interpret a range of maps and aerial views of Athens, Greece and the Mediterranean region and apply this information to their understanding of it (e.g. when arguing the case for tourism in the Mediterranean)
- use globes and atlases to identify the location of Greece and the Mediterranean.

In addition, children should have had the opportunity to further develop their skills of enquiry (and to make regular use of globes and atlases), through incidental opportunities within other subjects, via 'geography in the news' and/or through dedicated fieldwork days.