



Warren Wood Progression Grid



Geography Skills and knowledge

Expected by the end of year 6

Geographical Skills

- use appropriate vocabulary when describing the Americas, South-East Brazil and Rio de Janeiro and comparing them with other places; when describing climate zones and human processes; and when describing place locations and map features (e.g. the Equator, the tropics, the world's hemispheres).
- use fieldwork to collect and critically evaluate data from a range of viewpoints about the local region, how it meets people's needs, and how it might change
- use appropriate vocabulary when describing key information about the local region to external audiences.
- describe and understand key aspects of human geography, including economic activity and trade links, the distribution of natural resources including food
- Use appropriate vocabulary when describing global trade and supply chains
- Investigate and describe the supply chain for an everyday product.
- Locate the origins of some common foodstuffs;
- Generate questions and evaluate choices about food production, trade and distribution;
- Use appropriate vocabulary when describing and evaluating issues in food and farming.

Mapping Skills

- use globes and atlases to identify climate zones and consider their impact on different parts of the Americas, including South-East Brazil;
- use globes, atlases and maps to identify the main human and physical features of South America;
- interpret maps and aerial views of the Americas, South-East Brazil and Rio de Janeiro at a variety of scales, discussing and asking questions about their main features, and comparing these with places previously studied;
- use and annotate Ordnance Survey maps, including the use of grid references, in order to present arguments about change in the local region;
- Use online maps to track the journeys of some everyday goods.



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