



**Warren Wood
Progression Grid**



RE Skills and Knowledge – Year 4

Expected by the End of LKS2 in line with the Stockport Agreed Syllabus

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What does it mean to be a Hindu in Britain today? (part 2)	How do people from religious and non-religious communities celebrate key festivals? (Christians, Jewish, Non religions)
<ul style="list-style-type: none"> Describe puja and how it shows Hindu faith Make connections with some Hindu beliefs and teachings about aims and duties in life Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others Describe how the life of Gandhi shows Hindu beliefs in action 	<ul style="list-style-type: none"> Describe how the way people celebrate festivals might show something about their beliefs Identify some similarities and differences in the way festivals (e.g. Christmas) are celebrated by religious and non-religious people Identify why members of the same religious or non-religious worldview might celebrate festivals differently or for different reasons Describe how the way people celebrate Christmas might show something about their beliefs Suggest how the celebrations studies might make a difference to how pupils think and live
What does it mean to be a Christian in Britain today? (part 2)	Why is Jesus inspiring to some people?
<ul style="list-style-type: none"> Describe two things that Christians do to show their faith making connections to a Christian belief or teaching for each Describe how one hymn or song shows specific Christian beliefs or teaching Describe two things that might be hard or a challenge about being a Christian Give reasons why Christians and others help other people Note similarities and differences between the reasons that religious people and non-religious people give for helping people Describe an example of a Christian you have studied who helped others by his or her actions. Why did they do this? 	<ul style="list-style-type: none"> Connect the story of the unforgiving servant with an example of Christian life or action Connect the story of the feeding of the five thousand with an example of Christian life or action Define clearly and illustrate key Christian terms by referring to events from Holy Week and Easter Describe how and why Christians celebrate/mark Palm Sunday, Maundy Thursday, Good Friday and Easter day. Identify the most important parts of Easter for Christians and say why they are important
What can we learn from religions about deciding what is right and wrong? (Christians, Jewish, Non-religious people - humanist)	
<ul style="list-style-type: none"> Describe what temptation is and how it can affect people's behaviour. Make links between stories about temptation examples of people being tempted now Describe ways in which followers of Judaism and Christianity might use the Beatitudes and Ten Commandments to help them decide right and wrong 	



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- Explain how Golden Rule can be found in the thinking of many different groups of people including Jewish people, suggest ways Jewish people might follow the rule
- Give examples of how the ten commandments might show Jewish people how to live.
- Explain that many Christians are guided to know what is right and wrong by words of Jesus, including the Beatitudes and two great commandments.