



The Warren Wood Progression of Skills Model



Music Skills Expected by the End of Year Reception	
Play and Perform	Create and Compose
<ul style="list-style-type: none">• The singing voice• Pitch match/sing songs• Individual voices• Clap syllables• Rhythm work 'Cat Monkey'• Sol-fa work (not compulsory) Soh me	<ul style="list-style-type: none">• Tuned percussion- using a range of tuned and untuned percussion instruments, children are to explore and create patterns using rhythms and exploring and experimenting with ways of changing.
Respond and Review	Listening and applying knowledge and understanding
<ul style="list-style-type: none">• Move to music• How does the music make you feel?	<ul style="list-style-type: none">• Represent their own ideas, thoughts and feelings through music.• Devise short pieces in response to given stimulus.• Vocabulary:<ul style="list-style-type: none">○ Pitch = high/low○ Duration = long/short○ Dynamics = loud/soft○ Tempo= fast/slow



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