



Warren Wood Progression Grid



Music Skills and Knowledge Expected by the End of Year Two	
Play and Perform	Create and Compose
<p>Use their voices expressively and creatively by singing songs and chanting rhymes.</p> <ul style="list-style-type: none">• Speak chants and rhymes• Singing performing• Class/assembly singing• Doh-soh range with increasing control• Sing short phrases independently• Rhythm work 'Cat Monkey Rest Cow'• Sol-fa work (not compulsory) Soh me lah doh	<p>Play tuned and un-tuned instruments musically.</p> <ul style="list-style-type: none">• Un-tuned percussion• Tuned percussion• Play copycat rhythms <p>Notation</p> <ul style="list-style-type: none">• Recognise dot notation and match it to 3 note tunes
Respond and Review	Listening and applying knowledge and understanding
<p>Listen with concentration and understanding to a range of high quality live and recorded music.</p> <ul style="list-style-type: none">• Recognise brass• Recognise strings• Recognise changes in dynamics and tempo• Live music	<p>Experiment with, create, select and combine sounds using inter-related dimensions of music.</p> <ul style="list-style-type: none">• Create a simple binary piece of music that demonstrates understanding of the elements below• Structure= binary AB• Texture= thick/thin• Timbre= different sounds• Notation= use of flash cards (graphic, picture scores)• Create music in response to non musical stimulus• Improvise question and answer phrases• Create rhythms using word phrases