



**Warren Wood  
Progression Grid**



**Science Skills and Knowledge  
Working Scientifically**

Expected by the End of Year Two

**Asking questions**

Ask simple questions and recognise that they can be answered in different ways

**Measuring and Recording**

Observe closely, using simple equipment

Perform simple tests

Gather and record data to help in answering questions

**Concluding**

Identify and classify

Use their observations and ideas to suggest answers to questions

**Evaluating**



## Warren Wood Progression Grid



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<b>Science Skills</b> Expected by the End of Year Two	
<b>Plants</b>	<b>Animals, including humans</b>
<p><b>Observe and describe</b> how seeds and bulbs grow into mature plants</p> <p><b>Find out and describe</b> how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p><b>Notice that</b> animals, including humans, have offspring which grow into adults</p> <p><b>Find out about and describe</b> the basic needs of animals, including humans, for survival (water, food and air)</p> <p><b>Describe</b> the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>
<b>Living things and their habitats</b>	<b>Use of Everyday Materials</b>
<p><b>Explore and compare</b> the difference between things that are living, dead, and things that have never been alive</p> <p><b>Identify</b> that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of</p>	<p><b>Identify and compare</b> the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p><b>Find out how</b> the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>



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different kinds of animals and plants, and how they depend on each other

**Identify and name** a variety of plants and animals in their habitats, including micro-habitats

**Describe** how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food