



Warren Wood Progression Grid



MFL Skills and Knowledge Expected by the End of Year 3	
Listening	Speaking
<ul style="list-style-type: none"> - Repeat words modelled by teacher, show understanding with an action. - Explore the patterns and sounds of language through stories, songs and rhymes. - Recognise familiar words and short phrases covered in the units taught. - Understand a few familiar French spoken words e.g. <ul style="list-style-type: none"> • Greetings • Asking how someone is and simple responses • Numbers 1-10 • Common colours (masculine forms) • Common animals, instruments and fruits (UNIT VOCAB) • J'aime / Je n'aime pas 	<ul style="list-style-type: none"> - Learn specific vocabulary linked to units and core language and begin to develop accuracy in pronunciation. <ul style="list-style-type: none"> • Greetings • Numbers 1-10 • Saying common colours (masculine forms) • Naming common animals, instruments and fruits (Units) • Stating whether you like/dislike a food • Repeating simple sentences - Recognise a familiar question and respond with a simple rehearsed response - Name objects - Sing along to learnt songs and rhymes
Writing	Reading
<ul style="list-style-type: none"> - Copy simple vocabulary in single words and short phrases using models and simple writing frames. 	<ul style="list-style-type: none"> - Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. - Understand the meaning in English of short words I read in the foreign language.
Basic Grammar and Phonics	
<ul style="list-style-type: none"> - Start to understand the concept of noun gender and the use of articles. - Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...' 	