

History Skills and Knowledge

Expected by the End of Year 5

Historical Chronology

- Uses timelines to place and sequence local, national and international events.
- Sequences historical periods.
- Describes eras and events using historical words and phrases relating to the period they are studying.
- Identifies changes within and across historical periods.

Historical Concepts

- Identifies some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world.
- Gives some causes and consequences of the main events, situations and changes in the periods studied.
- Identifies changes and links within and across the time periods studied.

Historical Enquiry

- Uses documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.
- Asks a range of questions about the past.
- Chooses reliable sources of evidence to answer questions.
- Realises that there is often not a single answer to historical questions.

Historical Communication

- Presents structured and organised findings about the past using speaking, writing, maths, ICT, drama and drawing skills.
- Uses dates and terms accurately.
- Chooses most appropriate way to present information to an audience.

Historical Interpretation

- Looks at different versions of the same event and identifies differences in the accounts.
- Gives clear reasons why there may be different accounts of history.
- Knows that people (now and in past) can represent events or ideas in ways that persuade others.

