

# History Skills and Knowledge

Expected by the End of Year 3

## Historical Chronology

- Uses timelines to place events in order – when special events took place.
- Understands timeline can be divided into BC and AD.
- Describes eras and events using historical words and phrases relating to the period they are studying.

### Historical Concepts

- Uses evidence to describe past:
  - *Houses and settlements*
  - *Culture and leisure activities*
  - Clothes, way of life and actions of people
  - Buildings and their uses
  - People's beliefs and attitudes
  - Things of importance to people
  - *Differences between lives of rich and poor.*
- Uses evidence to find out how any of these may have changed during a time period.
- Describes similarities and differences between people, events and objects.
- Shows changes on a timeline.

### Historical Enquiry

- Uses printed sources, the internet, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.
- Asks questions such as 'how did people ....? What did people do for ....?'
- Suggests sources of evidence to use to help answer questions.

### Historical Communication

- Presents findings about past using speaking, writing, ICT and drawing skills.
- Uses dates and terms with increasing accuracy.
- Discusses different ways of presenting information for different purposes.

### Historical Interpretation

- Looks at 2 versions of same event and identifies differences in the accounts.
- Do they recognise the part that archaeologists have in helping us understand more about what happened in the past?
- Can they use specific search engines on the Internet to help them find information more rapidly?

