

History Skills and Knowledge

Expected by the End of Year 4

Historical Chronology

- Describes eras and events using historical words and phrases relating to the period they are studying.
- Divides recent history into present, using 21st century, and the past using 19th and 20th centuries.
- Names and places dates of significant events from past on a timeline.

Historical Concepts

- Shows knowledge and understanding by describing features of past societies and periods.
- Identifies some ideas, beliefs, attitudes and experiences of men, women and children from the past.
- Gives reasons why changes in houses, culture, leisure, clothes, buildings and their uses, things of importance to people, ways of life, beliefs and attitudes may have occurred during a time period.
- Describes how some of the past events/people affect life today.
- Can they place period of history on a timeline using centuries?

Historical Enquiry

- Understands the difference between primary and secondary sources of evidence.
- Uses documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.
- Asks questions such as 'what was it like for a during?'
- Suggests sources of evidence from a selection provided to use to help answer questions.

Historical Communication

- Presents findings about past using speaking, writing, maths (data handling), ICT, drama and drawing skills
- Uses dates and terms correctly.
- Discusses most appropriate way to present information, realising that it is for an audience.
- Uses subject specific words such as monarch, settlement, invader.

Historical Interpretation

- Gives reasons why there may be different accounts of history.
- Can they independently or as part of a group, present an aspect they have researched about a given period of history using multimedia skills when doing so?

