



## Warren Wood Progression Grid



<b>RE Skills and Knowledge Year 1</b> Expected by the End of KS1 in line with the Stockport Agreed Syllabus		
<b>Who is a Christian and what do they believe? (part 1)</b>	<b>How and why do we celebrate special and sacred times? (part 1)</b>	<b>Who is a Muslim and what do they believe? (part 1)</b>
<ul style="list-style-type: none"> <li>• Describe simply some Christian beliefs about God and Jesus</li> <li>• Retell a story from the Bible and describe what it teaches Christians.</li> <li>• Say why places of worship are important to the local community and give reasons for your answer.</li> <li>• Identify objects in a church and say how they are used and what they mean to believers.</li> <li>• Describe how Christians celebrate the Christian festival Harvest.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe how a festival is celebrated.</li> <li>• Identify some ways Christians celebrate Christmas.</li> <li>• Identify some ways Hindus celebrate Diwali.</li> <li>• Retell the story connected to Christmas and a festival in another religion and say why these are important to believers.</li> <li>• Ask questions and suggest answers about religious stories.</li> <li>• Collect examples of what people do, give, sing, remember or think about at religious celebrations, and say why they matter to believers.</li> <li>• Identify some ways Christians celebrate Easter (Spring 2)</li> <li>• Retell stories connected with Easter and say why these are important to Christians (Spring 2)</li> </ul>	<ul style="list-style-type: none"> <li>• Describe simply some Muslim beliefs about God.</li> <li>• Re-tell a story about the life of the Prophet Muhammad</li> <li>• Recognise some special items used by Muslims and suggest why they are important</li> <li>• Explain why Mosques and Mecca are special places to Muslims.</li> </ul>
<b>What makes some places sacred? (Christians and Muslims)</b>		<b>What does it mean to belong to a faith or community? (Christians and Muslims)</b>
<ul style="list-style-type: none"> <li>• Say why places of worship are important to the local community and give reasons for your answers</li> <li>• Identify objects in a church and say how they are used and what they mean to believers.</li> <li>• Identify objects in a mosque and say how they are used and what they mean to believers</li> <li>• Identify objects in a synagogue and say how they are used and what they mean to believers</li> <li>• Talk about an object that is used in worship, saying how it is used and how it shows what people believe</li> <li>• Ask appropriate and respectful questions of believers.</li> </ul>		<ul style="list-style-type: none"> <li>• Recognise symbols of belonging from their own experience</li> <li>• Recognise symbols of belonging for Christians</li> <li>• Recognise symbols of belonging for Muslims</li> <li>• Discuss the importance of festivals and a sense of belonging (Easter, Ramadan, Eid-ul-Fitr)</li> <li>• Think about why symbols of belonging matter to believers</li> <li>• Give an account of what happens at a traditional Christian infant baptism</li> <li>• Identify two ways people show they belong to each other when they get married</li> </ul>



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