



Warren Wood Progression Grid



RE Skills and Knowledge Year 2

Expected by the End of KS1 in line with the Stockport Agreed Syllabus

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Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times? (part 2)	Who is a Christian and what do they believe? (part 2)
<ul style="list-style-type: none"> Talk about how the mezuzah in the home reminds Jewish people about God Ask good questions about how Jewish artefacts are used and their meaning Talk about how Shabbat is a special day of the week for Jewish people Give some examples of what Jewish people might do to celebrate Shabbat Describe why a synagogue is important to Jewish people. Ask some questions about believing in God and give some ideas of their own. 	<ul style="list-style-type: none"> Describe how a festival is celebrated. Identify some ways Christians celebrate Christmas Identify some ways a festival is celebrated in another religion (Hanukkah, Diwali) Retell stories connected with religious festivals and say why these are important to believers. Give reasons why some people like to celebrate important events Collect examples of what people do, sing, remember or think about at religious celebrations and say why they matter to believers. 	<ul style="list-style-type: none"> Describe simply some Christian beliefs about God Describe simply some Christian beliefs about Jesus Retell a story that shows what Christians believe about God Share what a story about God might mean Share what the stories about Jesus say about good, bad, right and wrong Talk about issues of good and bad, right and wrong related to the stories Retell stories connected with Easter and say why these are important to Christians Describe the link between a selection of Easter artefacts and the story and celebration of Easter events.
Who is a Muslim and what do they believe? (part 2)		How should we care for others and the world and why does it matter? (Christians and Jewish)
<ul style="list-style-type: none"> Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah Re-tell a story about the life of the Prophet Muhammad Recognise some objects used by Muslims and suggest why they are important Describe why Muslims might go on a Pilgrimage Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel (Spring 2) Describe what happens during Ramadan (Spring 2) Think of reasons why some people choose to fast during Ramadan (Spring 2) 		<ul style="list-style-type: none"> Give examples what Jesus said about the importance of people Identify two examples of religious believers caring for people Say what you know about the Jewish practice of Tzedekah Identify the links between the teaching in the Torah and caring Give simple reasons why Jesus told the story of the Good Samaritan Answer questions such as what would it be like if everyone followed the golden rule? Describe different ideas about what God might be like from reading the creation story Share their own creative ideas about what the creation story says about God



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