

# History Skills and knowledge

Expected by the End of Year 2

## Historical Chronology

- Recount changes in own life over time
- Puts several people, events or objects in order using a given scale.
- Uses words and phrases such as recently, before, after, now, later, when mummy and daddy were little, before I was born, when I was younger
- Uses past and present when telling others about an event.

### Historical Concepts

- Uses information to describe the past.
- Uses information to describe differences between then and now.
- Recounts main events from a significant point in history.
- Uses evidence to explain reasons why people in past acted as they did.
- Can they recount the life of someone famous from Britain who lived in the past?
- Can they name some famous events and some famous people?

### Historical Communication

- Describes objects, people and events.
- Writes own date of birth.
- Writes simple stories and recounts about the past.
- Draws labelled diagrams and writes about them to tell others about people, events and objects from the past.

### Historical Enquiry

- Looks carefully at pictures or objects to find information about the past.
- Asks and answers questions such as: 'what was it like for a ....?', 'what happened in the past?', 'how long ago did .... happen?',
- Estimates the ages of people by studying and describing their features.

### Historical Interpretation

- Looks at books and pictures (and eye-witness accounts, photos, artefacts, buildings and visits, internet).
- Understands why some people in the past did things.
- Can they research the life of a famous Briton from the past using different resources to help them?

