

History Skills and Knowledge

Expected by the End of Year 1

Historical Chronology

- Sequence several objects/events in chronological order. (recent history).
- Uses words and phrases: old, new, young, days, months, long time ago
- Remembers parts of stories and memories about the past.
- Can they explain how they have changed since they were born?

Historical Concepts

- Tell the difference between past and present in own and other people's lives.
- Do they understand we have a queen who rules us and that Britain has had a king or queen for many years?
- Can they identify objects from the past?

Historical Communication

- Shows knowledge and understanding about the past in different ways (eg. role play, drawing, writing, talking).

Historical Enquiry

- Finds answers to simple questions about the past from sources of information (eg. pictures, stories)

Historical Interpretation

- Begins to identify and recount some details from the past from sources (eg. pictures, stories)
- Can they give a plausible explanation about what an object was used for in the past?

