



### Art Skills and Knowledge

Expected by the End of Year 1

<b>Developing ideas</b>		<b>To take inspiration from the greats (classic and modern)</b>	
<p>Record and explore ideas from first hand observations          Ask and answer questions about the starting points for their work          Develop their ideas – try things out, change their minds          Review what they and others have done/say what they think and feel about it          Identify what they might change in their current work or develop in future work</p>		<p>Explore the work of artists, craftspeople and designers from different times and cultures for differences and similarities          Know how we can find out about the work of different artists, craftspeople and designers</p>	
<b>Painting</b>		<b>Drawing</b>	
<p>Use a variety of tools and techniques including different brush sizes/types          Mix and match colours to artefacts and objects          Work on different scales          Experiment with tools and techniques e.g. layering, mixing media          Know primary colours by name          Mix together primary shades colours to create secondary colours          Know that we can mix colours to create new colours.</p>		<p>Begin to explore the use of line, shape and colour          Experiment with a variety of media and control the types of marks          Observe and draw and explore shape          Use mark making to replicate texture          Know how to hold/use a range of mark making equipment so that it can be used effectively.</p>	
<b>Textiles</b>		<b>Sculptures</b>	
<p>Match, sort and plait fabrics and threads (colour,texture,length,size,shape)          Thread a needle          Cut and shape fabric using scissors/snips          Apply shapes, decoration with glue or by stitching          Apply colour with printing, dipping, fabric crayons</p>		<p>Roll, fold, cut and glue materials together          Understand the safety and basic care of materials and tools          Experiment constructing and joining recycled, natural, manmade materials          Know a range of ways in which we can join materials</p>	
<b>Printing</b>		<b>Digital Media</b>	
<p>Print with a range of hard and soft materials e.g. corks, pen barrels, sponge          Build repeating patterns and recognise pattern in the environment          Create simple printing blocks with press print          Make rubbings to collect textures and patterns          Understand how simple printing works</p>		<p>Know that we can use digital media to create images          Explore ideas using digital sources          Use a simple graphics package to create images and effects</p>	