



Art Skills and Knowledge

Expected by the End of EYFS

Expressive Arts and Design

Creating with materials

- Children safely combine and explore a variety of materials, tools and techniques, experimenting with colour, pattern, design, texture, form and function
- Share their creations, explaining the process they have used and say how they feel about what they have created
- Make and use props and materials when role playing characters in narratives and stories
- Children join and manipulate materials safely

Being imaginative and expressive

Children will:

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and-when appropriate- try to move in time to music

Physical Development

Moving and Handling

- Children show developing control and coordination in large and small movements
- Handle equipment and tools effectively, including pencils for writing
- Know how to hold a pencil and other simple tools



Art Assessment Expected by the End of EYFS	
Expressive Arts and Design	Physical development
<u>Exploring and using media and materials</u> Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	<u>Moving and Handling</u> Children show good control and coordination in large and small movements. They handle equipment and tools effectively, including pencils for writing.
<u>Being imaginative</u> Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas thoughts and feelings through design and technology, art, music, dance, role play and stories.	