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## **SEND Updates**

Dear Parents and Carers,

I am writing to inform you about upcoming changes to our universal offer, SEND provision and paperwork at Warren Wood.

### **What is our universal offer?**

Universal provision at Warren Wood is the supportive tools and adjustments we provide for all children to be able to access the curriculum so they achieve their full potential. It is the responsibility of all teachers and staff within school to make learning and the environment as accessible and inclusive as possible for all learners through Quality First Teaching.

### **What is Quality First Teaching?**

Quality First Teaching emphasises high quality, inclusive teaching for all pupils in a class.

### **What is adaptive teaching?**

Adaptive teaching, relates to the adaptations made to teaching to ensure all learners are provided with the opportunity to meet expectations. It encompasses the importance of effective planning prior to the lesson, as well as the adjustments made to teaching and learning throughout the lesson. The term is inclusive and recognises the distinct and separate needs of every pupil in the classroom.

Adaptive teaching moves away from the idea of labelling individuals and groups according to their ability and is centred around the idea that teachers have high expectations for every pupil in their care. All learners will experience the same high expectations set out by the teacher, with differing layers of support eg resources, adult support, visuals, technology, to help them make good progress and achieve well over time.

All teachers and teaching assistants have received training on adaptive teaching in line with Stockport's training policy.

### **What is a SEND register?**

The Special Educational Needs and Disabilities (SEND ) register is a list of pupils who have been identified as having special educational needs or a disability, who need some additional help at school, beyond that of Quality First Teaching and above our universal offer. Children stay on the SEND register as long as they need additional support. For some pupils, this may only be for a short while, for others this may be more long term.

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## What is a SEND Plan?

Our SEND register covers the four areas of SEND as stated in the SEND Code of Practice (2015). These are Cognition and Learning, Communication and Interaction, Sensory and Physical, and Social and Mental Well-being. Outcomes are agreed, additional support is put in place, outcomes evaluated and new outcomes set if appropriate. All SEND Plans include ‘SMART’ outcomes. These are Specific, Measurable, Achievable, Realistic, and Time-bound which supports children in making progress.

## What will be changing?

From September 2023, our universal offer, within our graduated approach to SEND, will be expanding. This means we will be supporting more children through inclusive practices and adaptive teaching. Some children currently on our SEND register (targeted), may be supported with a 1Page Profile, and/or Quality First Teaching (universal). The diagrams below shows this very well.



	Current situation	Moving forward
SEND Register	Increasing numbers requiring support throughout the school especially relating to Social and Mental Well-being.	Increase in universal offer. Increase in numbers of children supported through adaptive teaching and inclusive practices.
SEND outcomes and review	Class teachers and parents/carers meet three times a year to evaluate outcomes and co-produce new ones at the start and end of each term.	Outcomes written and evaluated Autumn half term to Spring half term, Spring half term to Summer half term (Whit holiday) and Summer half term to Autumn half term. Parents/carers will meet with class teachers three times a year, in addition to Parents’ Evening.
SEND Plan	Agreed SEND plan in line with Stockport expectations.	A new SEND plan created through co-production to make the plan easier to follow. SEND plan to roll out in Autumn 2023 at Parents’/Carers’ Evening.
Current SEND child	On the SEND register, SEND Support Plan, 1 Page profile, Provision Map.	If your child’s needs can be met through the increase in our universal offer, they will be

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		<p>removed from the SEND register at SEND Support as discussed during teacher/parent/carer meetings. A letter will be sent home to confirm removal from the register.</p> <p>A 1 Page Profile will be co-produced in order to highlight existing needs and support tools needed during adaptive teaching.</p> <p>Those staying on the SEND register will be informed during discussions with a child's class teacher. All paperwork will be forwarded to the next teacher.</p>
Future SEND child	Teacher's use the 'Identifying a SEND Child at Warren Wood' flowchart available on our website under the SEND tab.	Teachers will use the updated 'Identifying a SEND Child at Warren Wood' flowchart which will be available from September 2023 on our website, under the SEND tab. Children who meet criteria for targeted support will continue to have a 1Page Profile, SEND Support Plan and Provision Maps relating to their areas of need. (Not all children will have outcomes relating to all the previously mentioned areas.)
Catch-up groups	Catch-up sessions for phonics, reading, writing, numeracy, Motor Skills, social skills, and nurture groups are organised where needed.	Catch-up sessions for phonics, reading, writing, numeracy, Motor Skills, social skills, and nurture groups will be organised where needed.

If you have any questions about the planned changes, please do not hesitate to contact me via email at [kate.entwistle@warrenwood.stockport.sch.uk](mailto:kate.entwistle@warrenwood.stockport.sch.uk).

If you would like to join me in creating a SEND working party, where we can work together to create better outcomes for our SEND families, please email me at the same address.

Kind regards,

Ms Kate Entwistle  
SENDCo

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