

PSHE Intent Statement



You are BRAVER
than you believe,
STRONGER
than you seem and
SMARTER
than you think.

~ Christopher Robin
Winning the Pooh

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Our teaching of PSHE at Warren Wood Primary School enables our children to become independent, confident, healthy and responsible members of society. We focus on developing the holistic needs of a child - intellectually, morally, socially and spiritually. Our school motto is 'Care, Courtesy and Consideration' which we embed through our whole-school approach to PSHE. At Warren Wood Primary School there is a strong focus on well-being which we promote through 'Relax Kids', daily relaxation and mindfulness.

At Warren Wood, we deliver Kapow Primary's RSE/PSHE scheme of work from Year 1 to Year 6, which covers wider PSHE learning, in line with the requirement of the National curriculum (2014) that schools 'should make provision for personal, social, health and economic education.' The curriculum covers key areas which will support children to make informed choices now and in the future around their health, safety, wellbeing, relationships, and financial matters. Kapow Primary's RSE/PSHE scheme of work also covers the Relationships and Health Education statutory guidance (as set out by the Department for Education), including the non-statutory sex education. In the Foundation Stage, the objectives taught are the Personal, Social and Emotional Development statements from the 'Statutory Framework for the Early Years Foundation Stage' using the 'Think Equal' programme.

Our aspiration for our Woodies is that they will have a willingness to try new things and persevere to show great resilience when faced with challenges. They will have a good understanding of how to stay safe, healthy and develop positive relationships. They will show a strong self-awareness and display compassion towards others. Our children will understand how to manage their emotions; recognising the importance of mental health and well-being. By the time they leave Warren Wood Primary School, we will have developed children's values in order for them to become a positive member of the community, in a forever changing, diverse, multicultural society.

Implementation

- Relationships and Sex Education (RSE) will be taught in accordance to government guidelines.
- Pupils will be taught a unit of work per term as set out in the long-term plan. The length of lessons may vary depending on age of learners.
- Lessons are based on the Kapow Primary key themes from Year 1 to Year 6: Family and relationships, health and wellbeing, safety and the changing body, citizenship, economic wellbeing and Identity (Year 6 only). EYFS follow the 'Think Equal' programme which meets the prime areas of personal, social and emotional development.
- The lessons are based upon the statutory requirements for Relationships and Health education, but where our lessons go beyond these requirements (primarily in the Citizenship and Economic wellbeing areas) they refer to the PSHE Association Programme of Study which is recommended by the DfE.
- Skills progression grids have been created to ensure that skills are covered in a comprehensive and progressive manner. These grids supplement planning.
- Lessons are planned to ensure that units of work are inclusive and accessible to all.
- There are always occasions where PSHE is taught as a result of an issue arisen in class.
- PSHE is an important part of school assemblies where children's social, spiritual, moral and cultural curiosity is stimulated, challenged and nurtured.
- Assessment in this subject will be carried out by the class teacher using learning observations and discussions with pupils. There is space on the medium-term planning documentation to record attainment date and notes on progress.

Impact

The children in at Warren Wood have regular, well-structured PSHE lessons based upon a scheme of work designed by experts (Kapow Primary and Think Equal). The lessons are based upon the statutory requirements for Relationships and Health education and provide children with the knowledge and skills to utilise their learning within their daily lives: from dealing with friendship issues to resilience, making healthy choices and knowing how and where to get help when needed.

Our children enjoy PSHE lessons and feel that their ideas, views and opinions are listened too by other pupils during lessons. Staff enjoy teaching PSHE and feel that they have a good understanding of what PSHE is. Staff regularly hold PSHE based discussions with issues that arise in class.

Children learn about five different areas of PSHE: family and relationships, health and wellbeing, safety and the changing body, citizenship and economic wellbeing. Each area is revisited in order for children to build on prior learning. The scheme supports the requirements of the Equality Act through direct teaching, for example learning about different families, the negative effect of stereotypes and celebrating differences.

We tie our learning together with golden threads at Warren Wood to help the children to contextualise their learning. The golden threads in PSHE are: health and wellbeing, keeping safe, relationships, family and community.