



# Reading

## Intent Statement



At Warren Wood we believe that a quality English curriculum will nurture, grow and develop our children's love of reading.

Our English curriculum provides many purposeful and creative opportunities for reading, writing and discussion. Using our range of exciting topics and skills of enquiry linked to engaging 'hook' approaches, we aim to stimulate imaginations and provide collaborative learning opportunities that ensure our Woodies become confident speakers and readers.

Our curriculum closely follows the aims of the National Curriculum for English 2014 to enable all children to:

- read easily, fluently and with good understanding and independence
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of phonics for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas working collaboratively and respectfully
- are confident in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in assemblies, productions and whole school events

These aims are embedded through our cross curricular topics and skills presented in clear teaching sequences, as our Woodies grow through the school.

Assessment and review will ensure that we are able to provide targeted support so that all

children experience success in reading; we believe that a secure basis in literacy skills is crucial to a high quality education and will give our children the tools they need to participate fully as a valued and respected member of an ever- changing society.

### **Implementation**

- Class teachers and teaching assistants in accordance with government guidelines will teach Reading to all pupils.
- Systematic Synthetic Phonics is taught with the Rocket Phonics scheme
- Pupils will be taught daily (whole class/guided and phonics lessons) and through all areas of the Curriculum as set out in the long-term plan. The length of these lessons may vary depending on the learning and the age of the learners. There will be the opportunity to adapt delivery and texts according to the children's interests and need, covering a range of reading genres.
- Lessons are adapted using VIPERS to meet the needs of learners.
- Accuracy, automaticity and prosody are explicit
- Skills progression grids ensure that skills are covered in a comprehensive and progressive manner. These grids supplement planning.
- Planning ensures the revision of key skills and vocabulary alongside the introduction of new skills and content to ensure retention.
- Lessons are planned to ensure that units of work are challenging and inclusive with adaptive teaching.
- Assessment in this subject will be carried out by the class teacher, using learning observations, formative assessments of recorded work and summative assessments provided when appropriate.  
There is space on the medium-term planning documentation to record attainment data and notes on progress.

## Reading Impact 2022-23

- At Warren Wood we developed and highlighted the **love for reading** throughout school, through teaching, modelling, discussion, feedback, inclusion and display.
- We embrace quality texts, adaptive approaches and plan for inclusion and challenge
- Our curriculum planning uses hook approaches and topic based texts throughout the school
- Reading skills are highlighted and supported using VIPERS (vocabulary, inference, prediction, explain, retrieval, summarise/sequence) teaching fluency and expression.
- We celebrate positive feedback from authority visits and observations.
- We engage with and receive positive feedback from our Governors.
- Effective tracking and monitoring support challenge and inclusion.
- As a school, we have made a financial investment into sourcing and providing a wide selection of high quality books
- In Year 6, we have trained and recruited Reading Ambassadors who engage with classes, promoting quality texts and a love of reading.
- The impact of reading is measurable through all key stages in our attainment and progress.