



Intent Statement

Music

I would teach children music, physics, and philosophy; but most importantly music, for the patterns in music and all the arts are the keys to learning.

PLATO

In our teaching of music at Warren Wood Primary School, we work to nurture and develop the skills and knowledge that children need to give them access to the universal language of music. A broad range of musical activities enables children to become **ambitious**, creative and **confident** musicians, making use of our superb resources. As Woodies, we are **proud** to express ourselves for our own and others' pleasure and entertainment.

Our high quality class music offering comprises singing, playing and performing, both individually and in **collaborative** groups. We begin to learn to play instruments, and read and write music, recording our compositions using musical notation and developing the vocabulary to discuss our ideas, inspiration and emotional response to music. Woven through our creative curriculum are opportunities to make connections and enhance our knowledge of music across the world and through history. In science, and with music technology in computing, we learn how music is produced.

Visits and visitors challenge and inspire us to embrace new ideas, and in KS2 children can learn instruments individually with our outstanding specialist instrumental tutors and join the school band.

Music is primarily a practical subject that embodies one of the highest forms of creativity, and performing brings both joy and a sense of achievement and occasion. We aspire to give children a lifelong love of music and the skills to grow as a musician with a broad musical appetite.

Implementation

- Music will be taught to all pupils across KS2 by Class Teachers in accordance with government guidelines.
- Pupils will be taught a unit of work per half-term as set out in the long-term plan. The length of these lessons may vary depending on the learning and the age of the learners.
- Using a range of resources to meet the needs of the learners, lessons are planned to follow the progression of the Kapow scheme, mirroring the Stockport Music Service tracking grid.
- Skills progression grids have been created to ensure that skills are covered in a comprehensive and progressive manner. These grids supplement planning.
- Planning ensures the revision of key skills and vocabulary alongside the introduction of new skills and content to ensure retention.
- Lessons are planned to ensure that units of work are inclusive and accessible to all where at all possible. Challenge is provided for children who are more able.
- Though some music notation skills are taught throughout, there is a much greater emphasis on practical music with attention to developing the quality and range of music making and listening skills and knowledge.
- Assessment in this subject will be carried out by the class teacher using learning observations, formative assessments of practical work and summative assessments of digitally recorded work when appropriate.

There is space on the medium-term planning documentation to record attainment data and notes on progress.

Impact

Children at Warren Wood have regular, well-structured Music lessons, largely based upon a scheme of work designed by experts (Kapow). Beginning in EYFS, children learn to use their voices, bodies and a broad range of high quality instruments to respond to music, perform, improvise and develop musical skills.

Our children enjoy their music lessons and our staff enjoy teaching and learning with them. Music lessons are inclusive and primarily practical with progression and growing confidence supported by repetition and practice. Provision of music at Warren Wood ensures that children acquire the musical tools for a lifetime of music making and enjoyment.

Music is embedded in school life with regular occasions to sing, to listen to music from a range of musical traditions and varied enrichment events. As children progress through school, they have opportunities to take part in the wider musical life of the school: performing as part of an ensemble, singing in concerts and taking part in workshops in school and beyond.

We tie our learning together with golden threads at Warren Wood to help the children to contextualise their learning. We are starting to see the impact of this in children's ability to retain new learning and link it to what they already know. The golden threads in Music are as follows: Melody and Rhythm, Performance and Expression, Improvisation and Composition, and Musical Traditions and Appreciation.