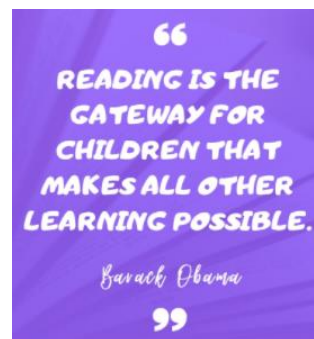


Intent Statement

English - Phonics



At Warren Wood we believe that a quality English curriculum should nurture, grow and develop our children's love of reading, writing and discussion. Our English curriculum provides many purposeful and creative opportunities for reading, writing and discussion. Using our range of exciting topics and skills of enquiry linked to engaging 'hook' approaches, we aim to stimulate imaginations and provide collaborative learning opportunities that ensure our Woodies become confident speakers, readers and writers.

Our curriculum closely follows the aims of the National Curriculum for English 2014 to enable all children to:

- read easily, fluently and with good understanding and independence.
- develop the habit of reading widely and often, for both pleasure and information.
- acquire a wide vocabulary, an understanding of grammar and knowledge of phonics for reading, writing and spoken language.
- appreciate our rich and varied literary heritage.
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas working collaboratively and respectfully.
- are confident in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in assemblies, productions and whole school events.

These aims are embedded through our cross curricular topics and skills presented in clear teaching sequences, as our Woodies grow through the school.

Assessment and review will ensure that we are able to provide targeted support so that all children experience success in English; we believe that a secure basis in literacy skills is crucial to a high quality education and will give our children the tools they need to participate fully as a valued and respected member of an ever changing society.

Phonics specific implementation

- Phonics will be taught to all pupils by Class Teachers and Teaching Assistants in accordance with government guidelines using the Rocket Phonics Scheme.
- Phonics will be taught daily (whole class, guided and small groups) as set out in the Rocket Phonics long term plan.
- Rocket Phonics progression grids summarise termly progression and ensure all skills are covered in a comprehensive and progressive manner.
- The scheme ensures the revision of previous phases and CEW alongside the introduction of new phonemes and graphemes.
- Lessons ensure that all phases are inclusive and accessible to all where at all possible. Challenge is also provided for children who are more able.
- Assessment in this subject will be carried out by the class teacher using learning observations, formative assessments of recorded work and termly Rocket Phonics summative assessments.
- All Year 1 children will complete the national phonics screening check at the end of Year 1. Any Year 2 children, who did not meet the required standard the previous year, will also complete the screening check in June.

Phonics specific impact

The children in EYFS and Key Stage One at Warren Wood have well-structured, daily Phonics lessons following our systematic synthetic phonics programme Rocket Phonics. Where necessary, children in Key Stage Two receive intervention teaching tailored to their specific areas for development.

Our children enjoy their Phonics lessons and our staff enjoy teaching and learning with them. Children are engaged in their learning through the effective use of resources including 'big books', flashcards, and the repetition of key learning helps children to build fluency when reading, using segmenting and blending as key tools to success. Children focus equally on blending for reading, and segmenting for writing and spelling.