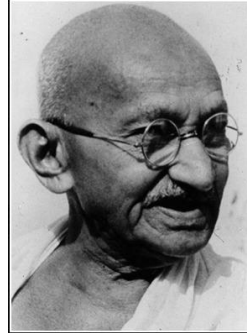


# RE



Tolerance is the only thing that will enable persons belonging to different religions to live as good neighbours and friends.

— Mahatma Gandhi —

AZ QUOTES

In our teaching of RE at Warren Wood Primary School we strive to develop pupils' knowledge and understanding of religion and worldviews and use this to increase their levels of religious literacy. We foster our children's natural inquisitive nature about the world, and the people that live in it, and encourage them to develop their own questions of enquiry. We want them to articulate, with confidence, their own position and ideas about religion, beliefs and spirituality.

We follow the Stockport Agreed Syllabus which explores big questions about life, in order to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion and worldviews, and reflect on their own ideas and ways of living.

We aim to promote the cognitive, spiritual, moral, social and cultural development of all our learners and support them to develop positive attitudes and respect towards people of all religions. Our aim is to prepare Woodies for life in a diverse and rapidly changing world, where tolerance and cohesion within a multi-cultural society is key.

## Implementation

- RE will be taught to all pupils from Reception to Year 6 by Class Teachers in accordance with government guidelines. The teaching of RE in Nursery is non-compulsory, however religious festivals are taught throughout the year.
- Parents still have the right to withdraw their children from RE on the grounds that they wish to provide their own Religious Education.
- 5% of the curriculum is allocated to the teaching of RE as set out by national guidance. This equates to 36 hours per year for EYFS and KS1 and 45 hours per year for KS2.
- The teaching of RE will follow the Stockport Agreed Syllabus where pupils will be taught a unit of work (question) per half-term as set out in the long-term plan. These include exploring areas around Believing, Expressing and Living.
- Reception: children will encounter Christians and people of other faiths as part of their growing sense of self and their community. KS1 will study Christians, Muslims and Jewish people. KS2 will study Christians, Muslims, Hindus, Jewish People and those of non-religious beliefs.
- Lessons are adapted from 'RE Today Scheme' to meet the needs of learners.
- Skills progression grids have been created to ensure that skills are covered in a comprehensive and progressive manner. These grids supplement planning.
- Planning ensures pupils opportunities to revisit and recall key knowledge and vocabulary alongside the introduction of new skills and content to ensure retention.
- Lessons are planned to ensure that units of work are inclusive and accessible to all where at all possible. Challenge is also provided for children who are more able.
- Assessment in this subject will be carried out by the class teacher using learning observations, formative assessments of recorded work and summative assessments provided when appropriate.

There is space on the medium-term planning documentation to record attainment data and notes on progress.

## Impact

Our children are knowledgeable and open-minded regarding the concepts of belief, faith and religion in line with their age and stage of development. They understand more and more as they progress that people within our own country and across the world hold a great many different beliefs and have many diverse faiths. Our children know that questions of faith, religion and belief are very personal and that there are often no 'right' answers - there are personal responses which may be shared by others.

Children increasingly understand that culture can be influenced by religion and that ideas of morality are closely linked to religion.

As children progress through our curriculum, they learn about a variety of religions and traditions linked to these faiths. They also learn about people who do not belong to a religion or who are undecided about their religious beliefs.

Children are able to discuss questions of religion and faith in a safe environment where we show each other care, courtesy and consideration, allowing them to better understand the beliefs and faith systems of others at the same time as developing a sense of their own personal beliefs.